

**ABASAHEB GARWARE
INSTITUTE OF MANAGEMENT STUDIES**



S.T. Stand Road, Khanbhag, Sangli 416416.
Phone: 0233-2332811/12 Fax: 0233-2332812, E-mail: agimssangli@gmail.com Web: www.agims.in

2021-22

Name of the Student.....

Gender....

Programme.....

Semester.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



(Signature)
Vc. Director,
Abasaheb Garware Institute of
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2021-22

Name of the Student.....*Mane Urdya Prakash*

Gender.... *F*

Programme.....*M.B.A*

Semester.....*IV*

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life				✓
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



[Signature]

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2021-22

Name of the Student... *Sawant Kirti AEVind*

Gender... *Female.*

Programme... *MBA.*

Semester... *IV* :.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting			✓	
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



M. Phandke
I/c. Director,
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2021-22

Name of the Student.. *Kadam Anjali Tanaji*

Gender... *Female*

Programme... *M.B.A.*

Semester... *IV*

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams		✓		
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



M. Namdeo
I/c. Director,

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2021-22

Name of the Faculty:.....

Designation:.....

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated				
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all Percentage				



M. Pramod
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2021-22

Name of the Faculty: *Mrs. Sidharth Patil*

Designation: *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2021-22

Name of the Faculty: *Inamdar Mr A.*

Designation: *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered				✓
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2021-22

Name of the Faculty: *Mrs. Preeti P. Patil*

Designation: *Asst. Prof.*

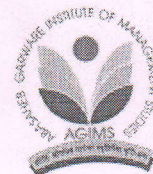
FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus				✓
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2021-22

Name of the Alumni: Yadav Kishori Balasaheb

Course Studied: MBA

Year of Graduation: 2019-20

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			

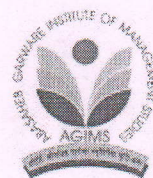


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2021-22

Name of the Alumni: Gurav... Megha Uttam

Course Studied: MBA

Year of Graduation: 2019-20

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content				✓
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



M. Mahadev
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2021-22

Name of the Alumni: Patil Pooja Mahavir

Course Studied: M.B.A.

Year of Graduation: 2018-19

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



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2021-22

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name:
3. Designation:
4. Contact Number:

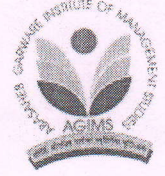
FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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2021-22

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name: *Pujari Angha Ashok*
3. Designation: *paetnee*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings			✓	
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



Ahmed
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2021-22

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name: *Upadhye Rupali G*
3. Designation: *owner*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



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2021-22

1. Type of setting/Organisation: a. Government
- b. Semi-Government
- c. Private
2. Name: *Mohite Anjali Ravsaheb*
3. Designation: *Manager*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

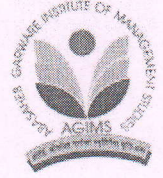
Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution				✓
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



M. Mamals
I/c. Director,
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2020-21

Name of the Student.....

Gender....

Programme.....

Semester.....

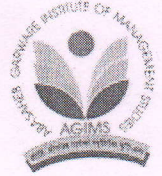
FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2020-21

Name of the Student..... Sakpal Poojima Dinkar

Gender... Female

Programme... M.B.A.

Semester... IV

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

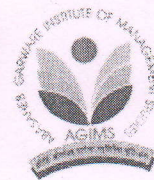
Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				✓
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



[Signature]
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2020-21

Name of the Student.....*Mali Shivani Ravindra*

Gender...*F*

Programme...*M.B.A*

Semester...*II*.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



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2020-21

Name of the Student... Patil Rakshita shashikant.

Gender.... Female

Programme... MBA

Semester... IV

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting			✓	
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



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2020-21

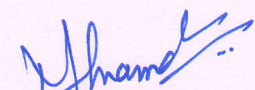
Name of the Faculty:.....

Designation:.....

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated				
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all Percentage				



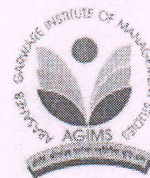

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2020-21

Name of the Faculty: Snehal A. Rajage

Designation: Asst. Prof.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered				✓
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



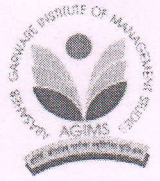
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2020-21

Name of the Faculty: *Mr. Sidharth Patil*

Designation: *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus			✓	
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2020-21

Name of the Faculty: *Mrs. Preeti P. Patil*

Designation: *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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Vc. Director,

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2020-21

Name of the Alumni: Patil Shital S.

Course Studied: M.B.A.

Year of Graduation: 2015-16

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



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2020-21

Name of the Alumni: Rajput Arishwarya Satish

Course Studied: MBA

Year of Graduation: 18-19

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees		✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓			
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



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2020-21

Name of the Alumni: Nagave Priti Sagar

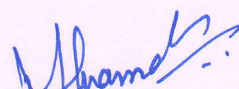
Course Studied: MBA

Year of Graduation: 2019-20

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content				✓
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



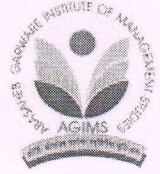

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2020-21

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name:
3. Designation:
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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2020-21

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name: *Kol Komal Nitaram*
3. Designation: *Partner*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



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2020-21

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name: *Shinde saxita Annaso*
3. Designation: *Owner*
4. Contact Number:

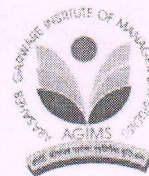
FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution				✓
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



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2020-21

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name: *Kurdekar Megha Haruti*
3. Designation: *Manager*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings			✓	
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



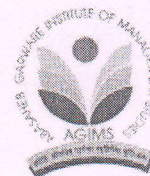
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2019-20

Name of the Student.....

Gender....

Programme.....

Semester.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2019-20

Name of the Student..... Aboli Patil
Gender... Female
Programme... MBA
Semester..... II.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life				✓
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge		✓		
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



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2019-20

Name of the Student... Mali Ashwini Sunil

Gender... F

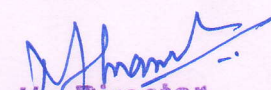
Programme... M.B.A.

Semester... III.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			




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2019-20

Name of the Student..... *Arata Shankar Teji*

Gender.... *F*

Programme..... *MBA*

Semester..... *IV*

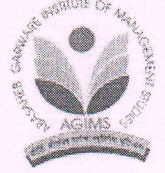
FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting			✓	
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓		
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents	✓			
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



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2019-20

Name of the Faculty: *Indumalar M.A.*

Designation: *Asst Prof*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated			✓	
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2019-20

Name of the Faculty:..... *Snehal A. Rajage*

Designation:..... *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus				✓
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2019-20

Name of the Faculty: Mr. Sidhant Patil

Designation: Asst Prof.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2019-20

Name of the Alumni:.....

Course Studied:.....

Year of Graduation:.....

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



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2019-20

Name of the Alumni:.....*koli. amruta ashok*

Course Studied:.....*mba*

Year of Graduation:.....*2017-18*

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



A. Namdev
I/c. Director,

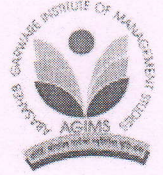
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2019-20

Name of the Alumni: Kali Komal Sitaram

Course Studied: IV

Year of Graduation: 17-18

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			

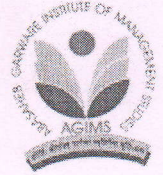


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2019-20

Name of the Alumni: Patil Rasika R.

Course Studied: M.B.A.

Year of Graduation: 2015-16

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)				✓
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



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2019-20

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name: *Kusane Bhagyshri Shrikant*
3. Designation: *Owner*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support				✓
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



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2019-20

1. Type of setting/Organisation: a. Government
- b. Semi-Government
- c. Private
2. Name: *Bhosale Apurva Subhash.*
3. Designation:
4. Contact Number: *Partner*

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings			✓	
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



M. Mohan
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2019-20

1. Type of setting/Organisation: a. Government
- b. Semi-Government
- c. Private
2. Name: *Bejraj Darshna M*
3. Designation: *Owner*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support		✓		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			

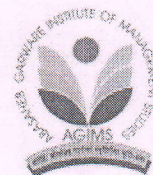


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2018-19

Name of the Student.....

Gender....

Programme.....

Semester.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



M. Ahmad
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2018-19

Name of the Student... Gurav Bhagyashree Arjun

Gender... F

Programme... B.A

Semester... III

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			

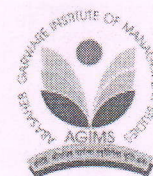


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2018-19

Name of the Student... *Khamkar Kirti Vijayrao*

Gender... *F*

Programme... *M.B.A*

Semester... *I*

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered			✓	
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



V. Namde
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2018-19

Name of the Student..... Lokapuz Shweta Prakash.

Gender.... F

Programme..... M.B.A.

Semester..... IV

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents				✓
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



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2018-19

Name of the Faculty:..... *Snehal A. Rajage*

Designation:..... *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated			✓	
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college		✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2018-19

Name of the Faculty: *Mancy D. Angal*

Designation: *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			

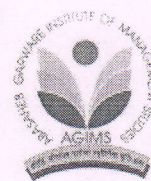


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2018-19

Name of the Faculty: *Ms. Joshi Saini*

Designation: *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered				✓
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2018-19

Name of the Alumni: Patil. Varshavilas

Course Studied: M. B. A.

Year of Graduation: 2017-18

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



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2018-19

Name of the Alumni: Shinde...Prayakhta Mahesh

Course Studied: M.B.A

Year of Graduation: 2017-18

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives				✓
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



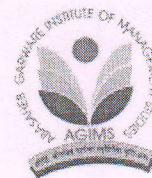
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I/c. Director,
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2018-19

Name of the Alumni: Mahita...Madhuri Arvind

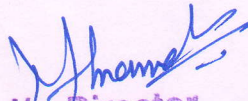
Course Studied: M.B.A.

Year of Graduation: 2017-18

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content			✓	
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			




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2018-19

1. Type of setting/Organisation: a. Government
- b. Semi-Government
- c. Private

2. Name: *Shah Divya Hasmmukhrai*

3. Designation: *Owner*

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills				✓
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



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I/c. Director,
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2018-19

1. Type of setting/Organisation: a. Government

b. Semi-Government

c. Private

2. Name: *Thorak Shandhyarani Madanna*

3. Designation: *Owner*

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓			
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



M. Shandhyarani
I/c. Director,

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2018-19

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name: *Waychal Madhusa K shav*
3. Designation: *Partner*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		✓		
2	Regularity in conducting Alumni meetings			✓	
3	Accessibility to the Head of the institution		✓		
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students	✓			
7	Rate the Programme you studied in terms of employability skills	✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



M. Mahesh
Vc. Director,
Abasaheb Garware Institute of
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2017-18

Name of the Student..... *Patil Pooja*

Gender....*F*

Programme.....*MBA*

Semester.....*IV*

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

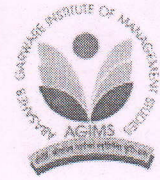
Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life				✓
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



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2017-18

Name of the Student....*Dhale Arshwanya Jagannath*

Gender.... *F*

Programme....*MBA*

Semester....*III*.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents		✓		
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



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2017-18

Name of the Student... Kali Amruta. A.

Gender... Female

Programme... MBA

Semester... III

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

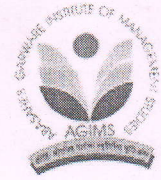
Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		✓		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓			
4	Applicability of curriculum in daily life		✓		
5	Curriculum is updated with Skill based contents				✓
6	Curriculum provides interdisciplinary knowledge	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓			
9	Rate the class room teaching by faculty members	✓			
10	Rate the ICT usage by teachers in the classroom	✓			
	Over all averages	✓			



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W.C. Director,
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2017-18

Name of the Faculty:.....*Inamdar M.A.*

Designation:.....*Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered				✓
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



M. Inamdar
I/c. Director,
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2017-18

Name of the Faculty:.....*Snehal A. Rajage*

Designation:.....*Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus			✓	
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



M. J. Jadhav
I/c. Director,
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2017-18

Name of the Faculty: *Mrs. Preeti P. Patil*

Designation: *Asst. Prof.*

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓		
3	There is a coherence among units/chapters/modules in the courses offered		✓		
4	The curriculum of the courses encourages to undertake research work		✓		
5	Availability of Student learning resources at college	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓			
9	Scope for using ICT in teaching as per curriculum	✓			
10	The time and credits for each course are well defined and distributed	✓			
	Over all Percentage	✓			



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2017-18

Name of the Alumni: S. neha. Jagdale

Course Studied: M.B.A.

Year of Graduation: 14-15

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



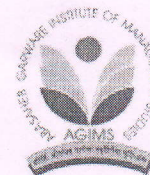
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2017-18

Name of the Alumni: Patil Ankita A.

Course Studied: MBA-18

Year of Graduation: 15-16

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content		✓		
3	Capability of the employee in the achievement of the organization's goals and objectives			✓	
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



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2017-18

Name of the Alumni: Bajaj Darshna M

Course Studied: M.B.A.

Year of Graduation: 2015-16

**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND
INSTITUTION**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		✓		
2	Rate the outcomes of the course content				✓
3	Capability of the employee in the achievement of the organization's goals and objectives		✓		
4	ICT and Soft skills of the employees	✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓		
6	Rate the Communication skills of the employee	✓			
7	Ability to work in a group/team	✓			
8	Overall performance of our alumni (your employee)	✓			
9	The syllabus strikes a balance between theory and its application	✓			
	Over all Percentage	✓			



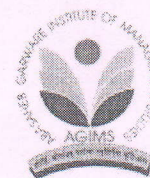

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2017-18

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. ~~Private~~
2. Name: *Rupali Nayakawadi*
3. Designation: *Owner*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



M. M. Mame
I/c. Director,
Abasaheb Garware Institute of
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2017-18

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. ~~Private~~
2. Name: *Upadhye Rupali G*
3. Designation: *Owner*
4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support			✓	
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students		✓		
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



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I/c. Director,
Abasaheb Garware Institute of
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2017-18

1. Type of setting/Organisation: a. Government
b. Semi-Government
c. Private
2. Name: *Harake Ashwini T.*
3. Designation:
4. Contact Number: *Partner.*

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	✓			
2	Regularity in conducting Alumni meetings		✓		
3	Accessibility to the Head of the institution	✓			
4	Faculty members are reachable for guidance and support	✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓		
6	Platform is provided for regular interaction with current students				✓
7	Rate the Programme you studied in terms of employability skills		✓		
8	Rate your stay at college in terms of teaching, learning and administration	✓			
9	Rate the practicability and relevance of the curriculum you studied	✓			
	Over all Percentage	✓			



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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM & SYLLABUS 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	72.18	19.19	5.79	2.84
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	92.78	4.66	2.56	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	89.63	6.23	3.14	1.00
4	Applicability of curriculum in daily life	69.68	23.46	4.48	2.38
5	Curriculum is updated with Skill based contents	81.59	10.69	6.19	1.53
6	Curriculum provides interdisciplinary knowledge	72.64	16.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by faculty members	82.52	9.48	5.58	2.42
10	Rate the ICT usage by teachers in the classroom	83.44	9.56	5.00	2.00
	Over all averages	79.14%	13.68%	5.49%	1.67%

Overall feedback of students indicates that more than 92% of students' opinion is that the syllabi of Shivaji University are very effective and well balanced. Less than 8% of students have given their opinion that the curriculum is average.




I/c. PRINCIPAL
Abasaheb Garware Institute of
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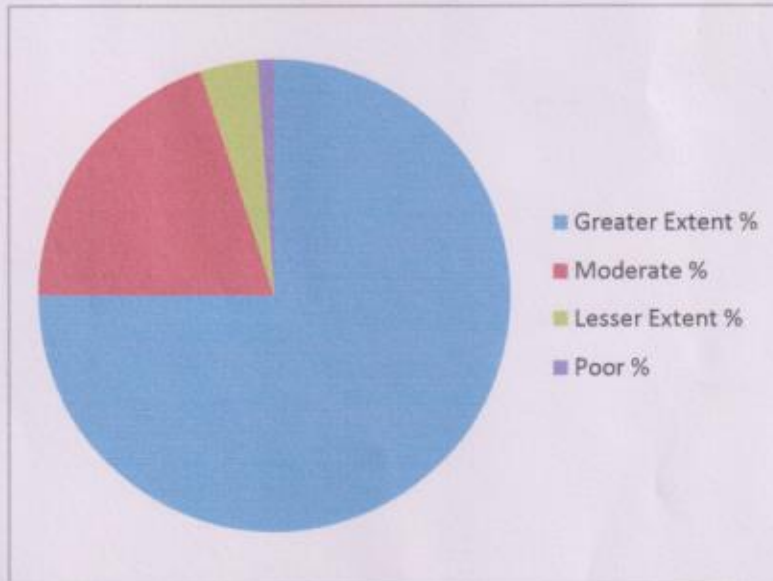
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2021-22

Greater Extent %	Moderate %	Lesser Extent %	Poor %
77.49%	15.79%	5.52%	1.08%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.




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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	94.24	5.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	88.74	8.68	2.58	00
3	There is a coherence among units/chapters/modules in the courses offered	87.78	9.86	2.36	00
4	The curriculum of the courses encourages to undertake research work	85.23	9.59	5.18	00
5	Availability of Student learning resources at college	92.56	6.32	1.12	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	84.52	8.48	4.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	82.44	9.56	6.00	2.00
9	Scope for using ICT in teaching as per curriculum	82.84	17.16	00	00
10	The time and credits for each course are well defined and distributed	85.25	9.50	5.25	00
	Over all averages	88.36%	8.49%	2.69%	0.44%

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Shivaji University is more effective for career development of the students. Less than 5% of teachers have given their opinion that curriculum is average.




I/c. **PRINCIPAL**
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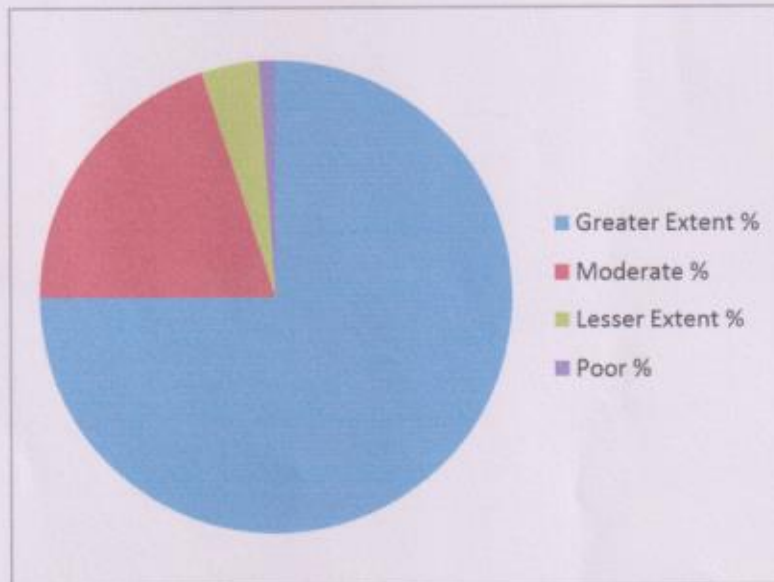
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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2021-22

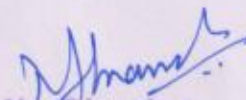
Greater Extent %	Moderate %	Lesser Extent %	Poor %
88.36%	8.49%	2.69%	0.44%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.




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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION
2021-22**

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	78.75	19.10	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	77.57	17.26	4.17	1.00
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	68.40	27.26	3.24	1.10
8	Rate your stay at college in terms of teaching, learning and administration	69.11	26.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all averages	73.07%	22.62%	3.44%	0.86%

It is observed that more than 95% alumni rate the curriculum of the Shivaji University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 10% the alumni have given their opinion that curriculum is average.




I/c. PRINCIPAL
Abasaheb Garware Institute of
Management Studies, Sangli.

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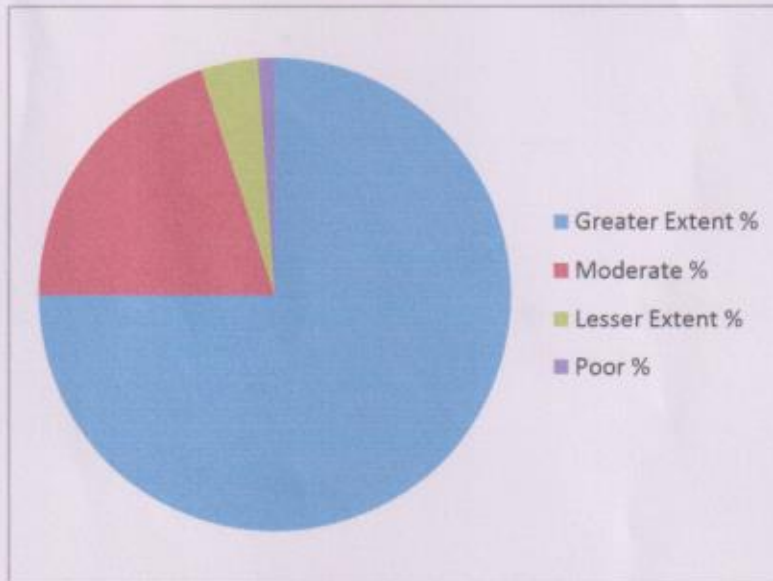
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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2021-22

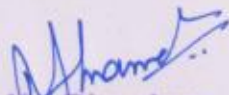
Greater Extent %	Moderate %	Lesser Extent %	Poor %
75.00%	19.93%	3.89%	1.16%



Conclusion

At the end of Every year institute collect feedback on curriculum from alumni analyze them and accordingly the response is positive.




Dc. Director,
Abasaheb Garware Institute of
Management Studies, Sangli.

Women's Education Society's

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INSTITUTE OF MANAGEMENT STUDIES**

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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES
2021-22**

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	82.75	15.08	2.17	00
2	Rate the outcomes of the course content	78.92	18.08	3.00	00
3	Capability of the employee in the achievement of the organization's goals and objectives	75.57	19.26	4.17	1.00
4	ICT and Soft skills of the employees	71.36	22.46	3.32	2.86
5	Ability to manage relationship (with seniors, subordinates and juniors)	73.34	21.32	3.14	2.20
6	Rate the Communication skills of the employee	74.51	22.15	3.34	00
7	Ability to work in a group/team	73.09	18.74	6.17	2.00
8	Overall performance of our alumni (your employee)	73.92	19.08	5.54	1.46
9	The syllabus strikes a balance between theory and its application	71.57	23.26	4.17	1.00
	Over all averages	75.00%	19.93%	3.89%	1.16%

It is observed that more than 95% employers' opinion is that curriculum and syllabi is well balanced and the institution is functioning effectively in providing quality education to all with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is average.




I/c. PRINCIPAL

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Management Studies, Sangli.

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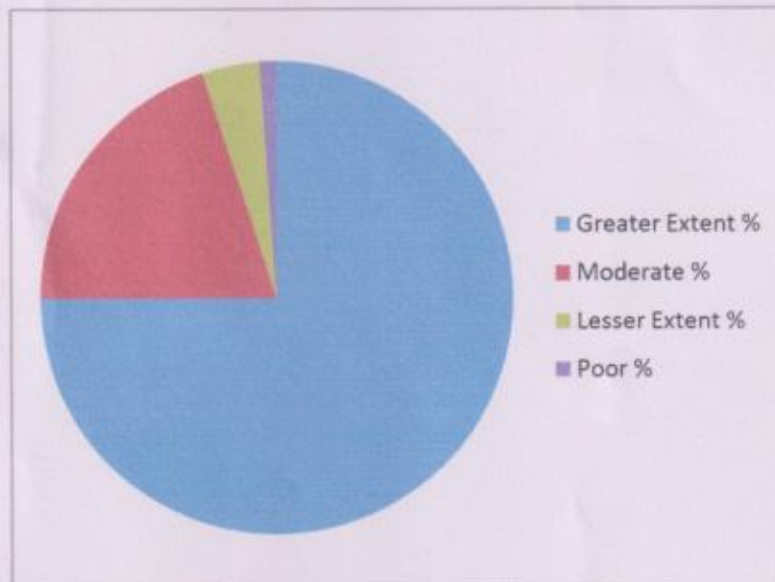
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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2021-22

Greater Extent %	Moderate %	Lesser Extent %	Poor %
73.07%	22.62%	3.44%	0.86%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.



M. Manoj
V/c Director,
Abasaheb Garware Institute of
Management Studies, Sangli.

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**FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI
2020 -21**

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	73.60	21.21	3.92	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	77.84	16.39	5.77	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	68.56	24.60	5.64	1.20
4	Applicability of curriculum in daily life	69.31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	81.59	10.69	6.19	1.53
6	Curriculum provides interdisciplinary knowledge	71.64	16.49	9.29	2.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	72.18	19.19	5.79	2.84
9	Rate the class room teaching by faculty members	92.78	4.66	2.56	00
10	Rate the ICT usage by teachers in the classroom	89.63	6.23	3.14	1.00
	Over all averages	77.49%	15.79%	5.52%	1.08%

Overall feedback of students indicates that more than 93% of students' opinion is that the syllabi of Shivaji University are very effective. Less than 7% of students have given their opinion that the curriculum is average.




PRINCIPAL,
I/c. Director,

Abasaheb Garware Institute of
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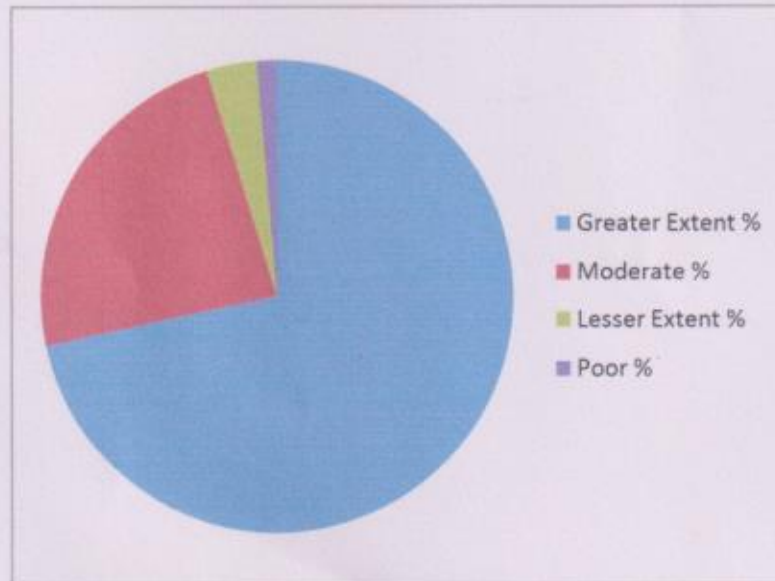
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2020-21

Greater Extent %	Moderate %	Lesser Extent %	Poor %
77.49%	15.79%	5.52%	1.08%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.



M. Shinde
Vc. Director,
Abasaheb Garware Institute of
Management Studies, Sangli.

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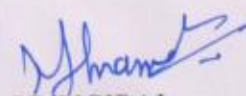


FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020 -21

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	92.56	6.32	1.12	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	88.52	9.48	2.00	00
3	There is a coherence among units/chapters/modules in the courses offered	89.24	8.62	2.14	00
4	The curriculum of the courses encourages to undertake research work	88.00	7.58	4.42	00
5	Availability of Student learning resources at college	86.39	11.34	2.27	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	82.48	9.69	5.33	2.50
8	Curriculum has potential to develop the habit of self-learning among students	83.44	8.56	5.58	2.42
9	Scope for using ICT in teaching as per curriculum	82.84	17.16	00	00
10	The time and credits for each course are well defined and distributed	85.25	9.50	5.25	00
	Over all averages	87.87%	8.82%	2.81%	0.49%

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Shivaji University is more effective for career development of the students. less than 5% of teachers have given their opinion that curriculum is average.




Principal,
Abasaheb Garware Institute of
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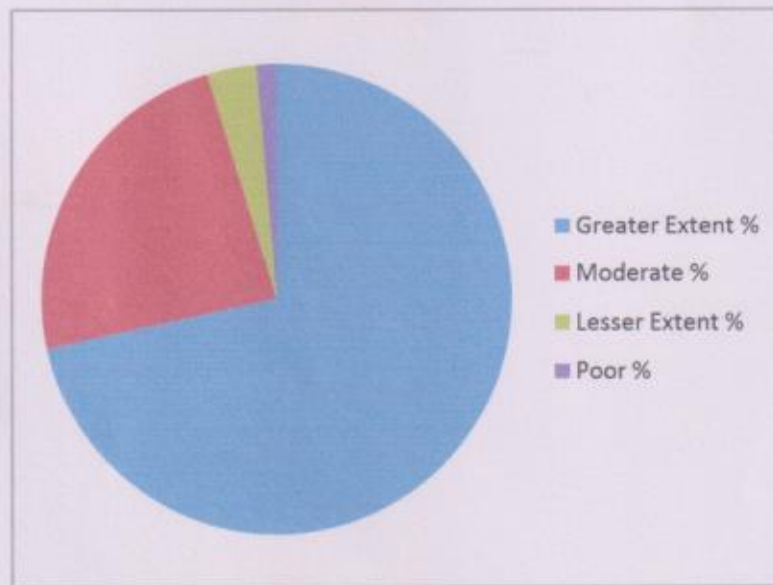
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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2020-21

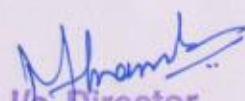
Greater Extent %	Moderate %	Lesser Extent %	Poor %
87.87%	8.82%	2.81%	0.49%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.




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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION
2020 -21**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	79.19	18.64	2.17	00
2	Regularity in conducting Alumni meetings	72.46	24.18	3.36	00
3	Accessibility to the Head of the institution	67.57	27.14	4.17	1.12
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	69.40	26.26	3.34	1.00
8	Rate your stay at college in terms of teaching, learning and administration	75.11	20.54	4.35	00
9-	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
		654.62	206.12	31.44	7.82
	Over all averages	72.73%	22.90%	3.49%	0.86%

It is observed that more than 94% alumni rate the curriculum of the Shivaji University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 10% the alumni have given their opinion that curriculum is average.




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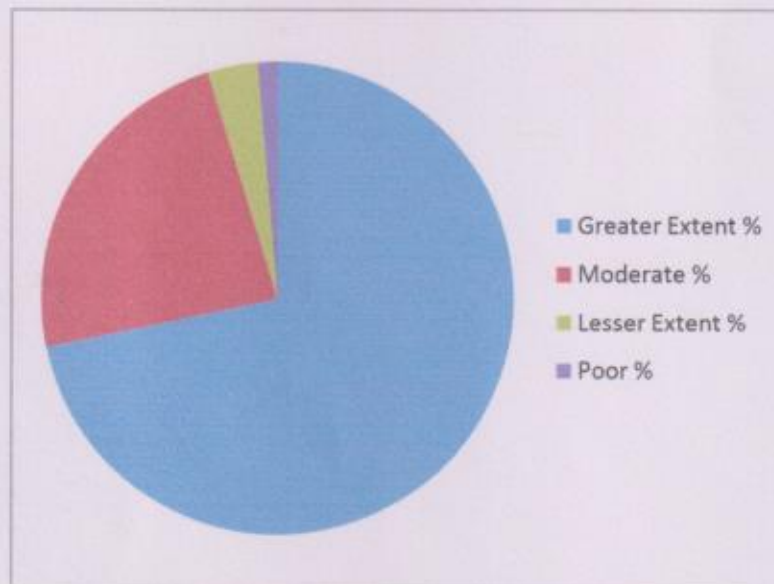
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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2020-21

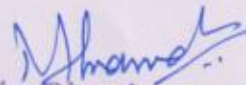
Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.60%	23.60%	3.41%	1.38%



Conclusion

At the end of Every year institute collect feedback on curriculum from alumni analyze them and accordingly the response is positive.




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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES
2020 -21**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	68.36	25.46	3.86	2.32
2	Rate the outcomes of the course content	69.34	24.32	4.14	2.20
3	Capability of the employee in the achievement of the organization's goals and objectives	74.51	22.15	3.12	0.22
4	ICT and Soft skills of the employees	71.36	22.46	3.32	2.86
5	Ability to manage relationship (with seniors, subordinates and juniors)	73.34	21.32	3.14	2.20
6	Rate the Communication skills of the employee	74.51	22.15	3.34	00
7	Ability to work in a group/team	69.40	26.26	3.22	1.12
8	Overall performance of our alumni (your employee)	75.11	20.54	4.35	00
9	The syllabus strikes a balance between theory and its application	68.50	27.75	2.25	1.50
	Over all averages	71.60%	23.60%	3.41%	1.38%

It is observed that more than 95% employers' opinion is that curriculum and syllabi is well balanced and the institution is functioning effectively in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is average.



Abasaheb Garware
W.C. PRINCIPAL

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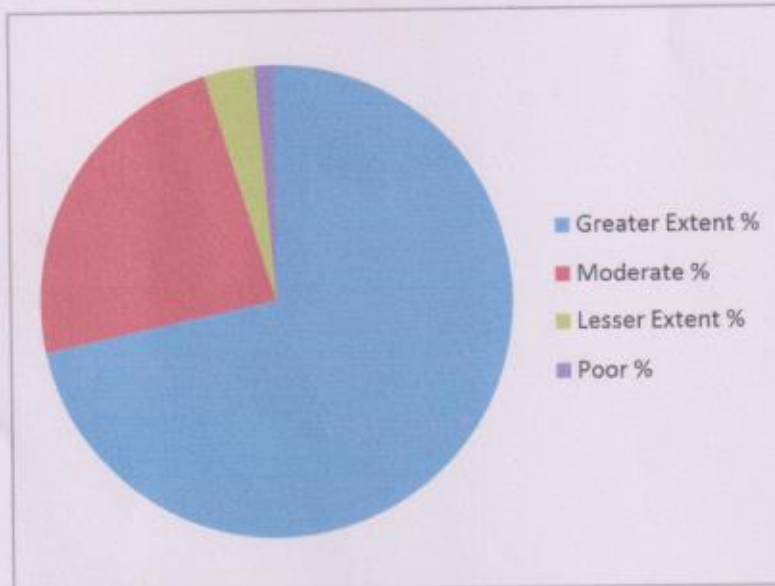
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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2020-21

Greater Extent %	Moderate %	Lesser Extent %	Poor %
72.73%	22.90%	3.49%	0.86%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.



M. M. M. M.
I/c. Director,
Abasaheb Garware Institute of
Management Studies, Sangli.

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	71.60	24.21	2.92	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	77.84	14.39	5.52	2.25
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	68.56	24.60	5.62	1.22
4	Applicability of curriculum in daily life	69.31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	81.59	9.69	7.19	1.53
6	Curriculum provides interdisciplinary knowledge	72.64	16.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by faculty members	91.38	6.44	2.18	00
10	Rate the ICT usage by teachers in the classroom	87.22	8.34	3.24	1.20
	Over all averages	76.71%	16.48%	5.47%	1.33%

Overall feedback of students indicates that more than 92% of students' opinion is that Shivaji University curriculum and syllabi is well developed and balanced one. Less than 7% of students have given their opinion that curriculum is average.



M. Hanant
i/c. Director
PRINCIPAL
Abasaheb Garware Institute of
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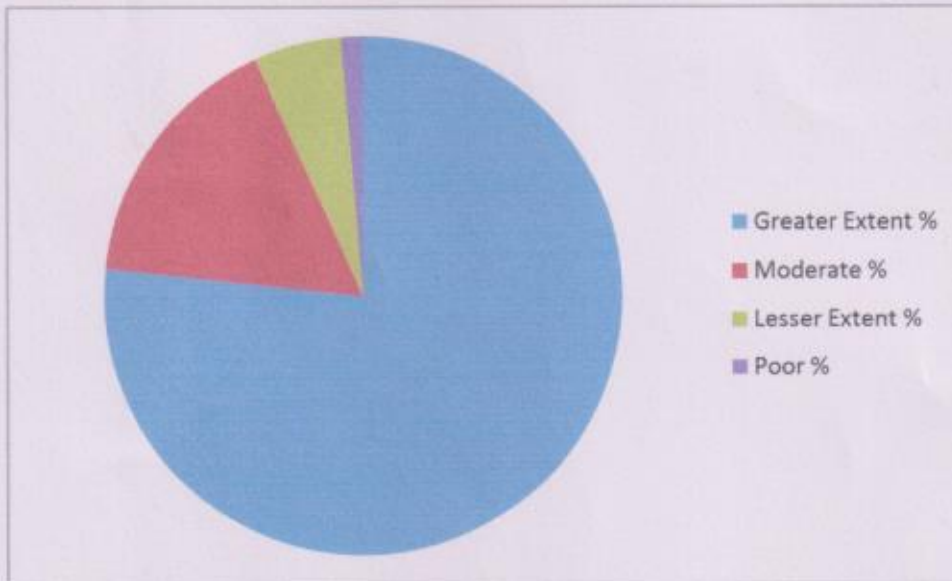
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2019-20

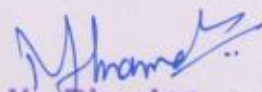
Greater Extent %	Moderate %	Lesser Extent %	Poor %
76.71%	16.48%	5.47%	1.33%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.




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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	94.24	5.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	88.74	8.68	2.58	00
3	There is a coherence among units/chapters/modules in the courses offered	87.78	9.86	2.36	00
4	The curriculum of the courses encourages to undertake research work	87.23	8.59	4.18	00
5	Availability of Student learning resources at college	93.56	5.32	1.12	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	83.52	8.48	5.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	84.44	8.56	4.58	2.42
9	Scope for using ICT in teaching as per curriculum	92.84	7.16	00	00
10	The time and credits for each course are well defined and distributed	85.35	6.46	5.65	2.54
	Over all averages	89.77%	6.88%	2.60%	0.73%

Overall feedback of teachers indicates that more than 95% of teacher's opinion is that Shivaji University syllabi of all courses are well effective. Less than 5% of teacher's have given their opinion that curriculum is average.




PRINCIPAL
i/c. Director,

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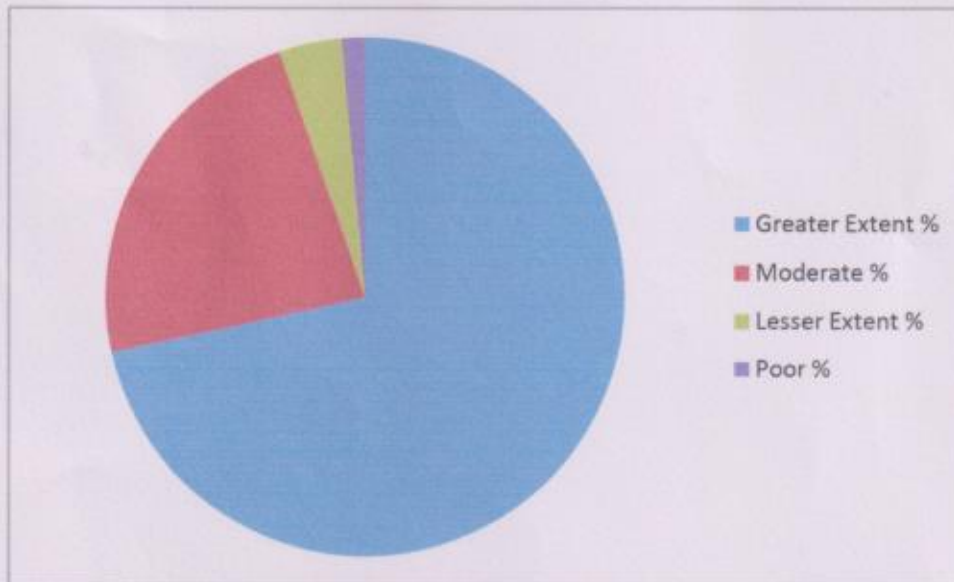
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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2019-20

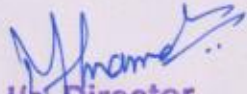
Greater Extent %	Moderate %	Lesser Extent %	Poor %
89.53%	7.21%	2.55%	0.69%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.




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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION
2019-20**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	79.19	18.64	2.17	00
2	Regularity in conducting Alumni meetings	72.46	24.18	3.36	00
3	Accessibility to the Head of the institution	67.57	27.14	4.17	1.12
4	Faculty members are reachable for guidance and support	71.22	23.44	3.22	2.12
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	73.66	21.00	3.14	2.20
6	Platform is provided for regular interaction with current students	76.51	18.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	68.40	27.26	3.24	1.10
8	Rate your stay at college in terms of teaching, learning and administration	69.11	26.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
-	Over all averages	72.95%	22.67%	3.47%	0.89%

It is observed that more than 90% alumni's opinion is that the curriculum of Shivaji University is effective and the Institute working effectively and providing quality education to all. Less than 10% alumni have given their opinion that the curriculum is average.



(Signature)
PRINCIPAL
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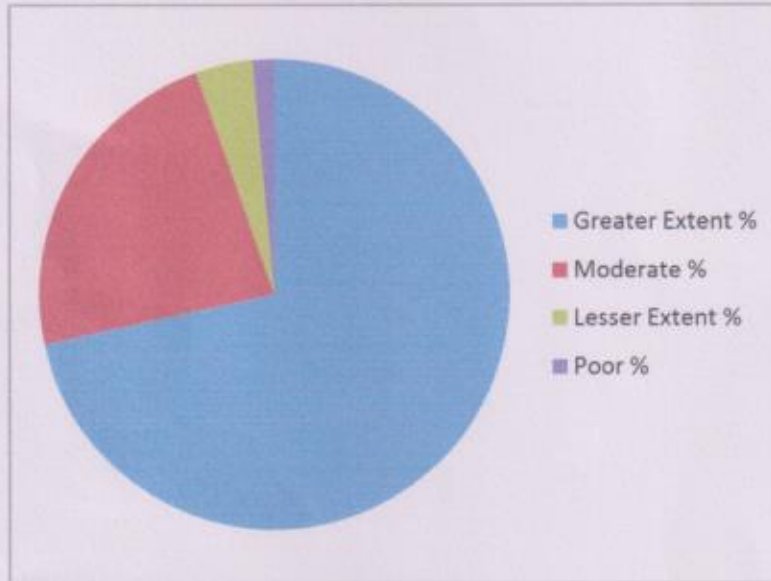
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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2019-20

Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.53%	23.06%	3.92%	1.47%



Conclusion

At the end of Every year institute collect feedback on curriculum from alumini analyze them and accordingly the response is positive.




I/c. Director,
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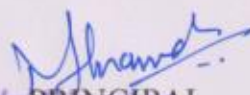
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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES
2019-20**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	68.36	25.46	3.32	2.86
2	Rate the outcomes of the course content	69.34	24.32	4.14	2.20
3	Capability of the employee in the achievement of the organization's goals and objectives	74.51	22.15	3.34	00
4	ICT and Soft skills of the employees	72.40	23.26	3.24	1.10
5	Ability to manage relationship (with seniors, subordinates and juniors)	74.11	22.54	2.19	1.16
6	Rate the Communication skills of the employee	66.50	28.75	3.25	1.50
7	Ability to work in a group/team	73.09	18.74	6.17	2.00
8	Overall performance of our alumni (your employee)	73.92	19.08	5.54	1.46
9	The syllabus strikes a balance between theory and its application	71.57	23.26	4.17	1.00
	Over all averages	71.53%	23.06%	3.92%	1.47%

It is observed that more than 95% employer's opinion is that the curriculum and syllabi of Shivaji University is effective and the institute is functioning effectively and properly and providing quality education to all with modern techniques of teaching. Less than 5% Employers have given their opinion that the curriculum and the institution is average.




Vc PRINCIPAL
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Management Studies, Sangli.

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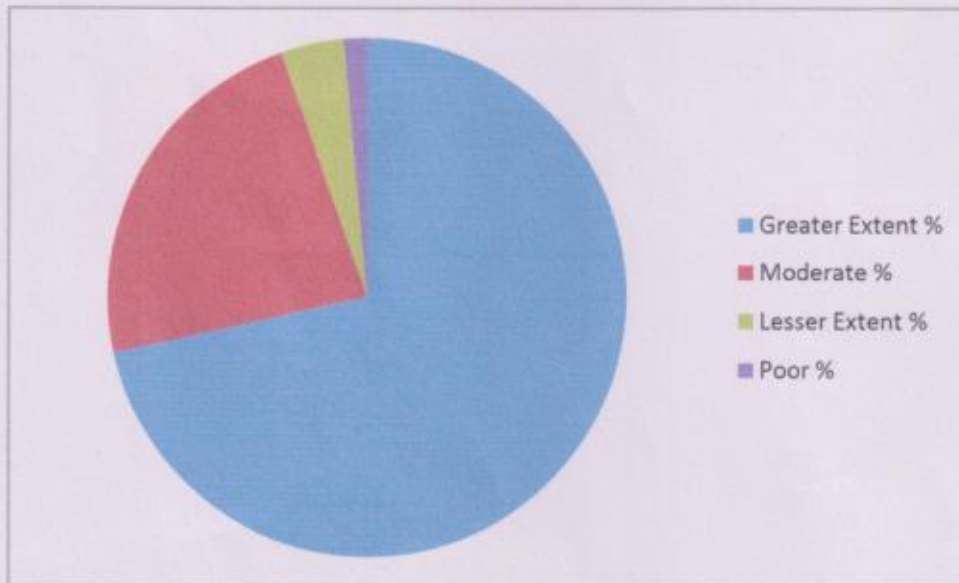
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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2019-20

Greater Extent %	Moderate %	Lesser Extent %	Poor %
72.95%	22.67%	3.47%	0.89%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.



M. Anand

I/c. Director,
Abasaheb Garware Institute of
Management Studies, Sangli.

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S.T. Stand Road, Khanbhag, Sangli 416416.

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	79.70	15.21	3.82	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	76.84	17.39	5.77	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	71.56	21.60	5.64	1.20
4	Applicability of curriculum in daily life	69.31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	78.59	12.69	7.19	1.53
6	Curriculum provides interdisciplinary knowledge	71.64	17.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by faculty members	92.78	4.66	2.56	00
10	Rate the ICT usage by teachers in the classroom	89.63	6.23	3.14	1.00
	Over all averages	77.70%	15.89%	5.61%	1.08%

Overall feedback of students indicates that more than 93 % of students' opinion is that the syllabi of Shivaji University are very effective for career development. Less than 7% of students have given their opinion that the curriculum is an average.



M. Hanumanth
V/PRINCIPAL

Abasaheb Garware Institute of
Management Studies, Sangli.

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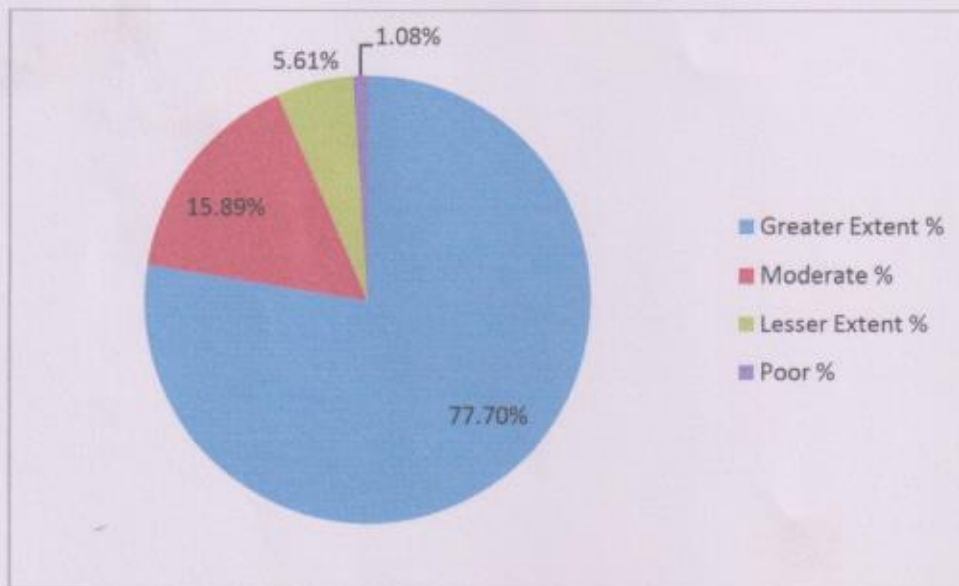
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2018-19

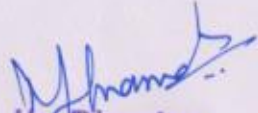
	Greater Extent %	Moderate %	Lesser Extent %	Poor %
Over all averages	80.13%	16.53%	2.28%	1.06%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.




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Management Studies, Sangli.

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	92.24	7.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	92.00	5.58	2.42	00
3	There is a coherence among units/chapters/modules in the courses offered	84.39	13.34	2.27	00
4	The curriculum of the courses encourages to undertake research work	85.23	9.59	5.18	00
5	Availability of Student learning resources at college	92.56	6.32	1.12	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	82.52	9.48	5.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	83.44	9.56	5.00	2.00
9	Scope for using ICT in teaching as per curriculum	82.84	17.16	00	00
10	The time and credits for each course are well defined and distributed	85.00	7.46	5.00	2.54
	Over all averages	88.02%	8.62%	2.65%	0.69%

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Shivaji University is more effective and well balanced for career development of the students. Less than 5% of teachers have given their opinion that curriculum is an average.




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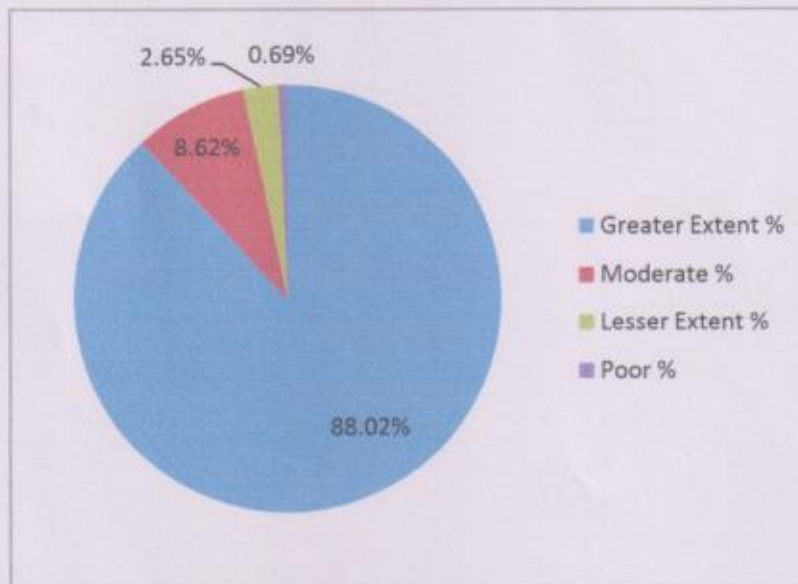
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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2018-19


Greater Extent %	Moderate %	Lesser Extent %	Poor %
89.53%	7.21%	2.55%	0.69%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.




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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION
2018-19**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	78.09	19.74	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	69.57	24.26	5.17	1.00
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	68.40	27.26	3.24	1.10
8	Rate your stay at college in terms of teaching, learning and administration	65.11	30.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all averages	71.66%	23.91%	3.55%	0.86%

It is observed that more than 94% alumni rate the curriculum and syllabi of the Shivaji University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 6% the alumni have given their opinion that curriculum is an average.




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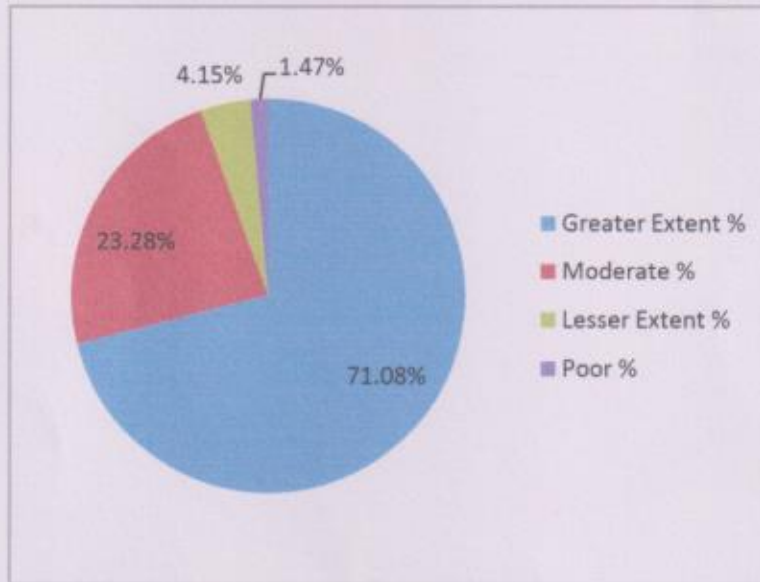
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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2018-19

Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.08%	23.28%	4.15%	1.47%



Conclusion

At the end of Every year institute collect feedback on curriculum from alumini analyze them and accordingly the response is positive.




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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES
2018-19**

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	73.09	18.74	6.17	2.00
2	Rate the outcomes of the course content	68.92	24.08	5.54	1.46
3	Capability of the employee in the achievement of the organization's goals and objectives	71.57	22.26	5.17	1.00
4	ICT and Soft skills of the employees	71.36	22.46	3.32	2.86
5	Ability to manage relationship (with seniors, subordinates and juniors)	73.34	21.32	3.14	2.20
6	Rate the Communication skills of the employee	74.51	22.15	3.34	00
7	Ability to work in a group/team	72.40	23.26	3.24	1.10
8	Overall performance of our alumni (your employee)	68.11	26.54	4.19	1.16
9	The syllabus strikes a balance between theory and its application	66.50	28.75	3.25	1.50
	Over all averages	71.08%	23.28%	4.15%	1.47%

It is observed that more than 93% employers' opinion is that curriculum and syllabi is well balanced and helpful and the institution is functioning efficiently in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is an average.




I/C. PRINCIPAL

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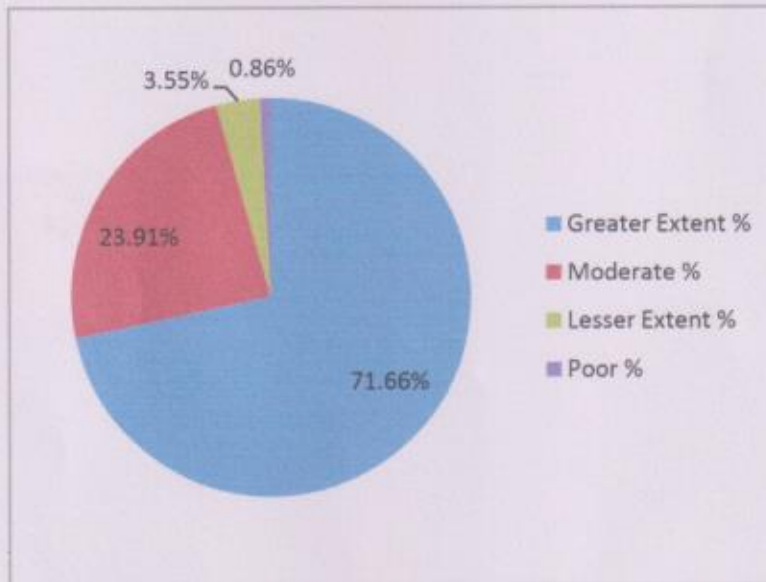
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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2018-19

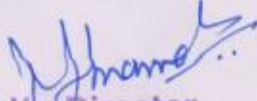
Greater Extent %	Moderate %	Lesser Extent %	Poor %
75.18%	20.50%	3.47%	0.83%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.




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INSTITUTE OF MANAGEMENT STUDIES

S.T. Stand Road, Khanbhag, Sangli 416416.



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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2017-18

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	79.68	21.22	2.58	1.42
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	79.84	16.39	1.77	1
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	78.78	22.35		
4	Applicability of curriculum in daily life	76.68	23.46	1.5	1.59
5	Curriculum is updated with Skill based contents	80.49	10.69		
6	Curriculum provides interdisciplinary knowledge	76.64	16.49	2.48	0.39
7	Rate the Curriculum in terms of enhancing learning capacity	80.78	12.92		
8	Curriculum helps to prepare for higher education and competitive exams	76.18	22.19	1.19	1.42
9	Rate the class room teaching by faculty members	88.58	7.28		
10	Rate the ICT usage by teachers in the classroom	83.68	12.36	4.29	1.01
	Over all averages	80.13%	16.53%	2.28%	1.06%

Overall feedback of students indicates that more than 96% of students' opinion is that the curricula of Shivaji University is very effective. Less than 4% of students have given their opinion that the curriculum is an average.

At the same time most of the students demand that there is need some addition of current topics in the syllabi of all courses.



M. Namdeo
Vc. Director
PRINCIPAL
Abasaheb Garware Institute of
Management Studies, Sangli.

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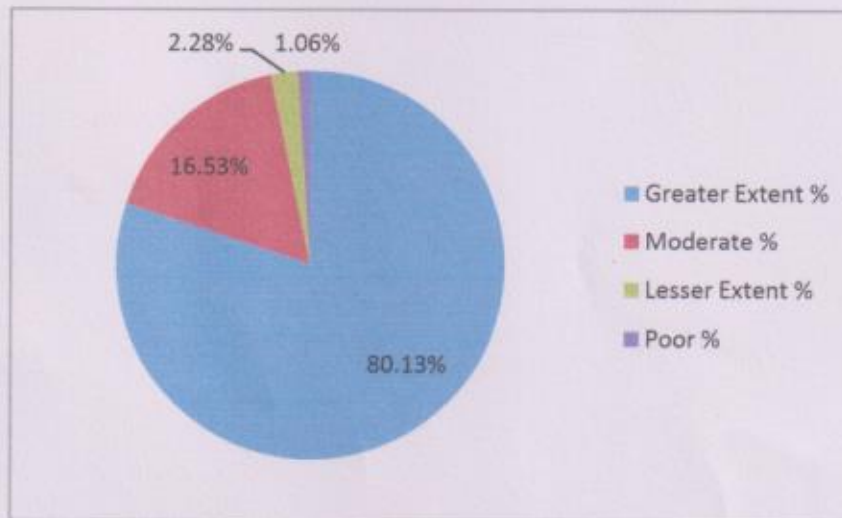
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2017-18

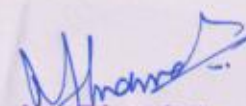
	Greater Extent %	Moderate %	Lesser Extent %	Poor %
Over all averages	80.13%	16.53%	2.28%	1.06%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.




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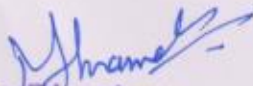
FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM -2017-18

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	91.24	8.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	94.00	3.58	2.42	00
3	There is a coherence among units/chapters/modules in the courses offered	82.38	15.26	2.36	00
4	The curriculum of the courses encourages to undertake research work	84.23	11.69	4.08	00
5	Availability of Student learning resources at college	91.58	7.32	1.10	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	84.52	8.48	4.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	82.44	9.56	6.00	2.00
9	Scope for using ICT in teaching as per curriculum	100.00	00	00	00
10	The time and credits for each course are well defined and distributed	85.00	7.46	5.00	2.54
	Over all Percentage	89.53%	7.21%	2.55%	0.69%

Overall feedback of teachers indicates that more than 96% of teachers' opinion is that curriculum framed by the Shivaji University is more effective for career development of the students. Less than 4% of teachers have given their opinion that curriculum is an average.

It is observed that most of the teachers suggested, there is need updating practical oriented and could be addition of new current concepts in curriculum and syllabi of all courses.




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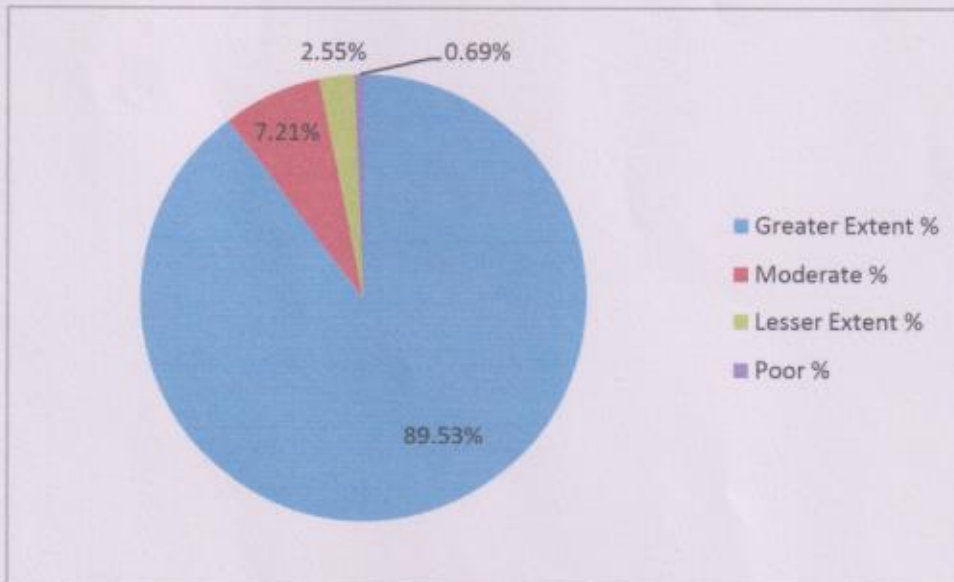
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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2017-18

Greater Extent %	Moderate %	Lesser Extent %	Poor %
89.53%	7.21%	2.55%	0.69%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.



M. Hanumanth
Vc. Director,
Abasaheb Garware Institute of

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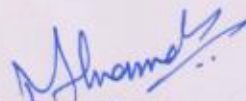
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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM-2017-18

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	78.75	19.10	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	77.57	17.26	4.17	1.00
4	Faculty members are reachable for guidance and support	78.22	16.44	3.34	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	77.66	17.00	3.34	2.00
6	Platform is provided for regular interaction with current students	68.51	26.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	69.40	26.26	3.34	1.00
8	Rate your stay at college in terms of teaching, learning and administration	75.11	20.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all Percentage	75.18%	20.50%	3.47%	0.83%

It is observed that more than 95% alumni rate the curriculum and syllabi of the Shivaji University as career oriented and more effective and that, the Institution is functioning properly and effectively along with providing quality education. Less than 5% the alumni have given their opinion that curriculum is an average.




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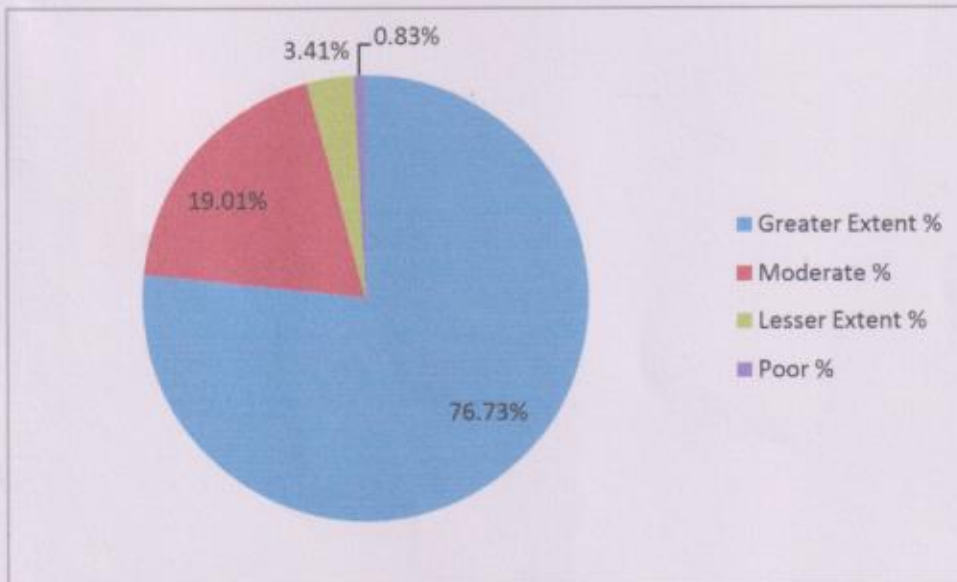
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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2017-18

Greater Extent %	Moderate %	Lesser Extent %	Poor %
76.73%	19.01%	3.41%	0.83%



Conclusion

At the end of Every year institute collect feedback on curriculum from alumini analyze them and accordingly the response is positive.



M. Hanumanth
I/c. Director,
Abasaheb Garware Institute of

Women's Education Society's

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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM-2017-18

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	82.75	15.08	2.17	00
2	Rate the outcomes of the course content	78.92	18.08	3.00	00
3	Capability of the employee in the achievement of the organization's goals and objectives	75.57	19.26	4.17	1.00
4	ICT and Soft skills of the employees	82.22	12.44	3.34	2.00
5	Ability to manage relationship (with seniors, subordinates and juniors)	79.66	15.34	3.00	2.00
6	Rate the Communication skills of the employee	78.51	16.34	5.15	00
7	Ability to work in a group/team	69.40	26.26	3.34	1.00
8	Overall performance of our alumni (your employee)	75.11	20.54	4.35	00
9	The syllabus strikes a balance between theory and its application	68.50	27.75	2.25	1.50
	Over all Percentage	76.73%	19.01%	3.41%	0.83%

It is observed that more than 95% employers' opinion is that curriculum and syllabi of Shivaji University is effective and the institution is functioning effectively in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is an average.



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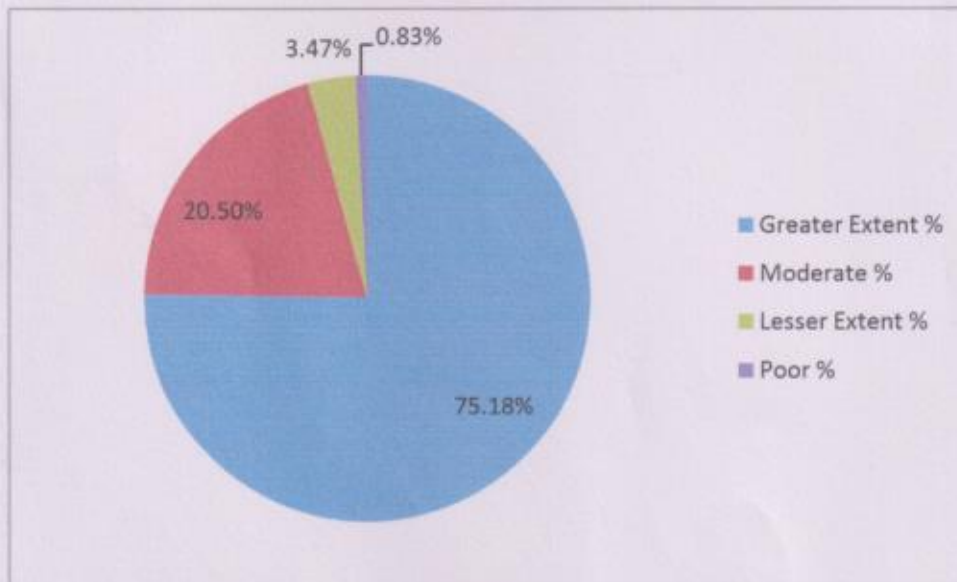
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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2017-18

Greater Extent %	Moderate %	Lesser Extent %	Poor %
75.18%	20.50%	3.47%	0.83%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.



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Ref. No. AGIMS/

Date: 20/04/2018

To,
Board of Studies,
Shivaji University, Kolhapur,


Sub: Compliance on Feedback

Respected Sir,

Our Institute conducts feedback of all stakeholders on curriculum of university and it is observed that there are some suggestions for minor changes in the curriculum so please consider it and please do the needful.

Thanking you,




I/c. Director,
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Ref. No. AGIMS/

Date: 06 /05/2019

To,
Board of Studies,
Shivaji University, Kolhapur,

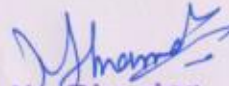
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INSTITUTE OF MANAGEMENT STUDIES**

S.T. Stand Road, Khanbhag, Sangli 416416.

Phone: 0233-2332811/12 Fax: 0233-2332812, E-mail: agimssangli@gmail.com Web: www.agims.org.in



Ref. No. AGIMS/

Date: **23 SEP 2020**

23 SEP 2020

To,
Board of Studies,
Shivaji University, Kolhapur,

Sub: Compliance on Feedback

Respected Sir,

Our Institute conducts feedback of all stakeholders on curriculum of university and it is observed that there are some suggestions for minor changes in the curriculum so please consider it and please do the needful.

Thanking you,




I/c. Director,

Abasaheb Garware Institute of
Management Studies, Sangli.

Women's Education Society's

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Ref. No. AGIMS/

Date: 16 OCT 2021

To,
Board of Studies,
Shivaji University, Kolhapur,

Sub: Compliance on Feedback

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Ref. No. AGIMS/

Date: **22 AUG 2022**

To,
Board of Studies,
Shivaji University, Kolhapur,

Sub: Compliance on Feedback

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