ABASAHEB GARWARE INSTITUTE OF MANAGEMENT STUDIES



S.T. Stand Road, Khanbhag, Sangli 416416.

Phone: 0233-2332811/12 Fax: 0233-2332812, E-mail: agimssangli@gmail.com Web: www.agims.in

2021-22

Name of the Student
Gender
Programme
Semester

.

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	-			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge	5			
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2021-22

Name of the Student. Mane loidya	Prakash
Gender F	
ProgrammeMBA	
Semester	

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge			,	
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members			,	
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2021-22

Name of the Student Sawand	KiEli	AEVINA
GenderFemale.		
ProgrammeM.B.A.		
Semester		

:

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life		V		
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2021-22

Name of the Student. Roday	n Anjali	Janaji
GenderFemale		

Programme. M.B.A.

1

Semester......

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom			ŕ	
	Over all averages				



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2021-22

Designation:	• • • • • • • • • • • • • • • • • • • •		

:

Name of the Faculty:.....

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater	Moderat	Lesser	Poor
No		Extent %	e %	Extent %	%
1	The BOS is taking measures to make sure				
	the syllabus is relevant and regularly				
	updated				
2	Objectives, POs and COs are well defined				
	in the curriculum/syllabus				
3	There is a coherence among				
	units/chapters/modules in the courses				
	offered				
4	The curriculum of the courses encourages				
	to undertake research work				
5	Availability of Student learning resources				
	at college				
6	Institutions academic calendar of events is				
	designed and implemented in adherence to				
	university calendar of events				
7	Curriculum is balanced with theoretical				
	and practical knowledge				
8	Curriculum has potential to develop the				
4 1 1 1	habit of self-learning among students				
9	Scope for using ICT in teaching as per				
	curriculum				
10	The time and credits for each course are				
	well defined and distributed				
	Over all Percentage				



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2021-22

Name of the Faculty: Mis Sidharth Patil

Designation: Asst Prof.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

		Greater	Moderat	Lesser	Poor
Sl.	Questions	Extent %	e %	Extent %	%
No		EXTENT 70	0 70		
1	The BOS is taking measures to make sure				
	the syllabus is relevant and regularly				
	undated		/		
2	Objectives, POs and COs are well defined				
	in the curriculum/syllabus				
3	There is a coherence among		1		
	units/chapters/modules in the courses				
	offered		./		
4	The curriculum of the courses encourages				
	to undertake research work				The second
5	Availability of Student learning resources				
	at college				
6	Institutions academic calendar of events is				
	designed and implemented in adherence to				
	university calendar of events	-			
7	Curriculum is balanced with theoretical				
	and practical knowledge				
8	Curriculum has potential to develop the	1			
	habit of self-learning among students	-			
9	Scope for using ICT in teaching as per				
	ourriculum	-			
10	The time and credits for each course are				
	well defined and distributed	-	-		
	Over all Percentage				



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2021-22

Name of the Faculty: Inamalar Mr A.

Designation: Ast - Auf

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater	Moderat e %	Lesser Extent %	Poor %
AT-		Extent %	C 70		
1	The BOS is taking measures to make sure the syllabus is relevant and regularly				
2	Objectives, POs and COs are well defined				
3	in the curriculum/syllabus There is a coherence among units/chapters/modules in the courses				
4	offered The curriculum of the courses encourages				
	to undertake research work				
5	Availability of Student learning resources				
6	at college Institutions academic calendar of events is designed and implemented in adherence to				
7	university calendar of events Curriculum is balanced with theoretical				
8	and practical knowledge Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per				
10	curriculum The time and credits for each course are well defined and distributed				
-	Over all Percentage				



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2021-22

Name of the Faculty: Mrs. Preets P. Palis

Designation: Asst Pwk.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly				
2	updated Objectives, POs and COs are well defined in the curriculum/syllabus				
	There is a coherence among units/chapters/modules in the courses				
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources				
6	Institutions academic calendar of events is				
7	university calendar of events Curriculum is balanced with theoretical and practical knowledge	V			
8	Curriculum has potential to develop the				
9	Scope for using IC1 in teaching as per		-		
10	1 anadite for each course are				



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2021-22

Name of the Alumni: 19 49 K. Kishori Balasaheb

Course Studied: MBA ...

Year of Graduation 20 19-20

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl.	Questions	Greater	Moderate	Lesser Extent %	Poor %
No.		Extent %	%	Extent 70	70
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



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2021-22

Name of the Alumni: Gu.xa.V. Megha Uttam

Course Studied: M.B.A..

Year of Graduation: 2019-20.

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

S1.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage	V			



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Name of the Alumni: latil. laoja Mahavi

Course Studied: M.B.A.

Year of Graduation: 2018-19

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Cl	Questions	Greater	Moderate	Lesser	Poor
Sl. No.		Extent %	%	Extent %	%
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team	1			
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



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2021-22

- 1. Type of setting/Organisation: a. Government
- b. Semi-Government
- c. Private
- 2. Name:
- 3. Designation:
- 4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

SI.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
0.	Alumni Association / Network of your				
1	college				
2	Regularity in conducting Alumni				
3	meetings Accessibility to the Head of the				
5	institution Faculty members are reachable for				
4	dance and SIIDDOIL				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular				
7	Rate the Programme you studied in terms	5			
8	Rate your stay at college in terms of				
9	ation bility and relevance of				
	Over all Percentage				



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2021-22

1. Type of setting/Organisation: a. Government

b. Semi-Government

:

c. Private

2. Name: Pujati Angha Ashok 3. Designation: pattnet

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				.,
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support	- 5			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied Over all Percentage				



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2021-22

1. Type of setting/Organisation: a. Government

b. Semi-Government

c. Private

2. Name: Upadhye Rupali 6 3. Designation: owner

1

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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2021-22

1. Type of setting/Organisation: a. Government

b. Semi-Government

1

c. Private

2. Name: Mohite Anjali Ravsaheb
3. Designation: Manages

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	Zitterit , t		Extent 70	
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
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7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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2020-21

Name of the Student
Gender
Programme
Semester

1

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.		<u> </u>			
1	The prescribed syllabus is interesting			ara	
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2020-21

Name of the Student. Sakpa	1 Posnima Dinkas
Gender. Female	

Programme...M.B.A.

1

Semester.......

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members	V			
10	Rate the ICT usage by teachers in the classroom	V			
	Over all averages				



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2020-21

Name of the Students	Name of the Student.	Mali	Shivani	Rayindra
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Gender...

Programme. M. B. A

Semester....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
NT-		Extent /0	1/		
	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
-	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based				
	contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty				
	members	-			
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2020-21

Name of the Student. P. Ali	Rakshita	shashikand	
-----------------------------	----------	------------	--

Gender....Female

Programme.MB.A.

Semester....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

S1.	Questions	Greater Extent %	Moderate %	Extent %	
-	·				
1	The prescribed syllabus is interesting				
	There is a coherence/continuity among the units/chapters/modules in the courses				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life			,	
	i lated with Skill based				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Pata the Curriculum in terms of				
	enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty				
9	mharc	-			
10	Rate the ICT usage by teachers in the				
	Over all averages				



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2020-21

Name of the Faculty:	
Designation:	

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl. No	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated				
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses				
4	The curriculum of the courses encourages				
5	Availability of Student learning resources				
6	Institutions academic calendar of events is designed and implemented in adherence to				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the				
9	Scope for using ICT in teaching as per				
10	The time and credits for each course are well defined and distributed				
	Over all Percentage				



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2020-21

Name of the Faculty: Incha A. Rajage

Designation: Asst. Prof.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater	Moderat	Lesser	Poor
No No		Extent %	e %	Extent %	%
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated				
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				-
	Over all Percentage				



I/c. Director,
Abasaheb Garware Institute of

ABASAHEB GARWARE INSTITUTE OF MANAGEMENT STUDIES



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Name of the Faculty: Mr. Si dharth Patil

Designation: Ast Raf.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

ועושוע	DACKARU	Greater	Moderat	Lesser	Poor
Sl.	Questions	Extent %	e %	Extent %	%
	1	Extent 70			
	The BOS is taking measures to make sure				
	the syllabus is relevant and regularly				
	경기를 가고 있는 것은 사람들이 되는 것이 되었다. 그 생각 기계를 하는 생각이 되었다면 하는 것이 되었다면 하는 것이 되었다면 하는 것이 되었다면 하는 것이 없다면 하는 것이 없다면 하는 것이 없다면 하는 것이 없다면 하는 것이다면 하는 것이다면 하는 것이다면 하는 것이다면 하는데				
2	Objectives, POs and COs are well defined				
	in the curriculum/syllabus				
3	There is a coherence among				
	units/chapters/modules in the courses				
	offered Colorages encourages				
4	The curriculum of the courses encourages				
	to undertake research work	1			
5	Availability of Student learning resources				
	at college Institutions academic calendar of events is				
6	Institutions academic carendar of designed and implemented in adherence to				
	designed and implemented in and university calendar of events				
	Curriculum is balanced with theoretical	1/			
7	and practical knowledge				
	Curriculum has potential to develop the				
8	habit of self-learning among students				
	c in a ICT in teaching as per				
9	1				
	1 and its for each course are				
10	well defined and distributed				
	Over all Percentage				
	Over all referringe				



ABASAHEB GARWARE INSTITUTE OF MANAGEMENT STUDIES



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Phone: 0233-2332811/12 Fax: 0233-2332812, E-mail: agimssangli@gmail.com Web: www.agims.in

2020-21

Name of the Faculty: M. W. Preel: P. Palis

Designation: Asst. Pruk

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

		Greater	Moderat	Lesser	Poor
Sl.	Questions	Extent %	e %	Extent %	%
No	The BOS is taking measures to make sure				
1	the syllabus is relevant and regularly				
	updated 1.60 wall defined		1/		
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources				
6	Institutions academic calendar of events is designed and implemented in adherence to				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the				
9	Scope for using ICT in teaching as per				
10	1 1'the fam annh course are				
	Over all Percentage				



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2020-21

Name of the Alumni: Patil Shital S.

Course Studied: M.B.A.

Year of Graduation: 2015-16

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives			V	
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)		V		
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



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2020-21

Name of the Alumni: Raj. P. W. t. . Aishwary of Jatish

Course Studied: MBA...

Year of Graduation:..!8.-19..

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	/			
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)		C		
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



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2020-21

Name of the Alumni: Nagave Priti Sagar

Course Studied: MBA

Year of Graduation: 2019-20

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				~
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage	V			



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2020-21

- 1. Type of setting/Organisation: a. Government
- b. Semi-Government
- c. Private
- 2. Name:
- 3. Designation:
- 4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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2020-21

1. Type of setting/Organisation: a. Government

b. Semi-Government

c. Private

2. Name: Koli Komal Sitaram

3. Designation: partner

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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2020-21

1. Type of setting/Organisation: a. Government

b. Semi-Government

c. Private

2. Name: Shinde Sazita Annaso

3. Designation: Owner

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		V		
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied	V			
	Over all Percentage				



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2020-21

1. Type of setting/Organisation: a. Government

b. Semi-Government

c. Private

2. Name: Kurdekar Megha Maxuti 3. Designation: Manager

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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2019-20

Name of the Student
Gender
Programme
Semester

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2019-20

			0111	
	the Student	11.11	Pati	ı
	~ 1 4	HIDOLY	10011	
MT of	the Student			

Gender. Fenale

Programme. MBA

Semester.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
т	, i dina		V		
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary				
7	Rate the Curriculum in terms of				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	1 ICT usage by teachers in the				
	Over all averages				



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2019-20

Name of the Student	ali Ashwini	Sunil
GenderF		
Programme. M.B.A.		
Semester. III		

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents	,			
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2019-20

Name of the Student Aruta	Shankor	Teyi
Gender f		
Programme M. B.A		
SemesterIV		

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom	V			
	Over all averages				



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2019-20

Name of the Faculty: Inamplar M. A.

Designation: Azot Parf

11

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
No 1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated				
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students	V			
9	Scope for using ICT in teaching as per				
10	1 1 2 1 - 2 1				
	Over all Percentage				



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2019-20

Name of the Faculty: Snehal A. Rajage

Designation: Asst. Prof.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

01	0 1	Cuanton	Moderat	Lesser	Poor
Sl.	Questions	Greater			%
No		Extent %	e %	Extent %	%0
1	The BOS is taking measures to make sure				
	the syllabus is relevant and regularly				
	updated				
2	Objectives, POs and COs are well defined				1
	in the curriculum/syllabus				
3	There is a coherence among				
	units/chapters/modules in the courses		1		
	offered				
4	The curriculum of the courses encourages		1		
	to undertake research work				
5	Availability of Student learning resources				
	at college				
6	Institutions academic calendar of events is				
0	designed and implemented in adherence to				
7	university calendar of events				
7	Curriculum is balanced with theoretical				
	and practical knowledge				
8	Curriculum has potential to develop the				
	habit of self-learning among students				
9	Scope for using ICT in teaching as per				
	curriculum				
10	The time and credits for each course are	1/			
	well defined and distributed				
	Over all Percentage				
		-			



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2019-20

Name of the Faculty: Mr. Sidhalh Patil

Designation: Aset Prof.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

	O tions	Greater	Moderat	Lesser	Poor
S1.	Questions	Extent %	e %	Extent %	%
No	les gumo	Lincolni			
1	The BOS is taking measures to make sure		1/		
	the syllabus is relevant and regularly			7	
	datad		1/		
2	Objectives, POs and COs are well defined				
	in the curriculum/syllabus				
3	There is a coherence among				
5	units/chapters/modules in the courses				
	affored		-		
4	The curriculum of the courses encourages				
	to undertake research WOrk				
5	Availability of Student learning resources				
)	11				
6	Latitutions academic calendar of events is				
0	designed and implemented in adherence to				
	i-consity calendar of events				
7	Curriculum is balanced with theoretical				
/	and practical knowledge				
0	Curriculum has potential to develop the	1			
8	habit of self-learning among students		-		
	· ICT in teaching as DEI	1/			
9	curriculum				
	1 dita for each course are	1/			
10	well defined and distributed				
		V			
	Over all Percentage				



Vc. Director,
Abasaheb Garware Institute of

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20	1	9	-2	0

Name of the Alumni:	•
Course Studied:	
Year of Graduation:	

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl.	Questions	Greater	Moderate	Lesser	Poor
No.	Questions	Extent %	%	Extent %	%
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



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2019-20

Name of the Alumni: koli . amaruta ashok

Course Studied ... mba

Year of Graduation 2017-18

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND

l. o.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4 5	ICT and Soft skills of the employees Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee		-		
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
-	Over all Percentage				



Management Studies, Sangli.

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2019-20

Name of the Alumni: Koli Komal Sitaram

Course Studied:....

Year of Graduation: 17-18

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Q1	Questions	Greater	Moderate	Lesser	Poor
Sl.	Questions	Extent %	%	Extent %	%
No.					
1	Rate the relevance of the curriculum to				
	industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals		/		
	and objectives				
	and objects				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with				
3	seniors, subordinates and juniors)				
6	Rate the Communication skills of the				
	employee				
7	Ability to work in a group/team			-	
8	Overall performance of our alumni (your				
0	employee)				
9	The syllabus strikes a balance between				
	theory and its application				
	Over all Percentage	V			



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2019-20

Name of the Alumni: Patil Rasika R.

Course Studied: M.B.A.

Year of Graduation: 2015-16

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives	1	V		
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application		*		
	Over all Percentage	V			

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2019-20

1. Type of setting/Organisation:	a. Government
----------------------------------	---------------

b. Semi-Government

c. Private

2. Name:

kurane Bhagyshri Shrikant

3. Designation:

Owner

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.					
1	Alumni Association / Network of your				
2	Regularity in conducting Alumni				
3	meetings Accessibility to the Head of the institution			Î	
4	Faculty members are reachable for guidance and support				1
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	i ability and relevance of				
	Over all Percentage				



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2019-20

1.	Type	of setti	ng/Organisation:	a.	Government
----	------	----------	------------------	----	------------

b. Semi-Government

C.	Private	

2. Name: Bhoscile Apur
3. Designation:
4. Contact Number: Raytner

	()	1	1
Apurva	Sul	bhas	h

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				9
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied	V			
	Over all Percentage	V			



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2019-20

1. Type of setting/Organisation: a. Government

b. Semi-Government

c. Private

2. Name: Bassaj barsyna m

3. Designation: Ower

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied	V			
	Over all Percentage				



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2018-19

Name of the Student
Gender
Programme
Semester

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

S1.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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Phone: 0233-2332811/12 Fax: 0233-2332812, E-mail: agimssangli@gmail.com Web: www.agims.in

2018-19

Name of the Student. A. we aw	Bhagyashsee	Asyun
Gender		

Programme. 7.1.1.A
Semester. 111

:

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

S1.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom	V			
	Over all averages			*	



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2018-19

Name of the StudentKhamkar	Kirti	Vijayrao
Gender		
Programme. M. B A		
Semester		

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2018-19

Name of the Student	kapur	Shweta	Prakash.
Gender F	n		
Programme). H.		
Semester	7		

:

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members	V			
10	Rate the ICT usage by teachers in the classroom				
	Over all averages			-	17.55



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2018-19

Name of the Faculty:...... A. Rajage

Designation: Asst. Prof.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
No	The BOS is taking measures to make sure the syllabus is relevant and regularly				
2	updated Objectives POs and COs are well defined				
	in the curriculum/syllabus		1		
3	units/chapters/modules in the courses				
4	offered The curriculum of the courses encourages				
	to undertake research work Availability of Student learning resources		·		
5	at college				
6	Institutions academic calendar of events is designed and implemented in adherence to				
7	university calendar of events Curriculum is balanced with theoretical				
7	and practical knowledge				
8	Carling allights				
9	Scope for using IC1 in teaching as per				
1					
	Over all Percentage				



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2018-19

Name of the Faculty: Manay D. Ang a

Designation: Aut Rat.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

S1.	Questions	Greater	Moderat	Lesser	Poor
No		Extent %	e %	Extent %	%
1	The BOS is taking measures to make sure				
	the syllabus is relevant and regularly updated				
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all Percentage	V		A PARTIE OF THE	



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2018-19

Name of the Faculty: M. Joshi Saili

Designation: Ash. Pent.

1

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater	Moderat	Lesser	Poor
No		Extent %	e %	Extent %	%
1	The BOS is taking measures to make sure				
	the syllabus is relevant and regularly updated				
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				~
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all Percentage	V			

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2018-19

Name of the Alumni: Patil Varsha Vi las

Course Studied: M.B.A.

Year of Graduation: 2017-18

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.	of the curriculum to				
	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)		,		
9	Il less strikes a balance between				
	Over all Percentage				



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2018-19

Name of the Alumni: Shinde Pagakhla Mahesh

Course Studied: M.B.A.

Year of Graduation ... 2017. - 18

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



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2018-19

Name of the Alumni: Mahita. Madhuri Arvind

Course Studied :.. M.B.A.

Year of Graduation: 2017-18

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application	V			
	Over all Percentage			<i>i</i>	



Management Studies, Sangli.

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2018-19

1. Type of setting/Organisation: a. Government

b. Semi-Government

1

c. Private

2. Name: Shah Divya Hasmukhtai
3. Designation: Owner

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage	V			



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2018-19

- 1. Type of setting/Organisation: a. Government
- b. Semi-Government
- c. Private
- 2. Name: Thorat Shandyarani Madanra O 3. Designation: Owney
- 4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		V		
2	Regularity in conducting Alumni meetings		~		
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration	V			
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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2018-19

1. Type of setting/Organisation: a. Government

b. Semi-Government

c. Private

2. Name: Waychal Modhusa K shav 3. Designation: Pastnes 4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied	V			
1	Over all Percentage				



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2017-18

D _n	+:1 Pooia
Name of the Student	
Gender	
ProgrammeMBA	
Programme	
Semester	

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				-
5	Curriculum is updated with Skill based contents			4	
6	Curriculum provides interdisciplinary knowledge		1		
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				



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2017-18

Name of the StudentDhale	Arshwanya	Jagannath
--------------------------	-----------	-----------

Gender.... F

Programme...M.B.A

Semester....ILL.....

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		V		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life		V		
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
7-	Over all averages	V			



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2017-18

	1:	Amulta.	A.
Name of the Student.	Koll	1/11/10	

Gender...female

Programme. MBB.

Semester.....TII......

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

	FEEDBACK ANALYSIS OF STOD		1 4-	Lesser	Poor %
1	Questions	Greater Extent %	Moderate %	Extent %	
1. o.	1 - Hobus is interesting		V		
2	The prescribed syllabus is interesting There is a coherence/continuity among the units/chapters/modules in the courses				
	Offered Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
	Curriculum is updated with Skill based				
5	contents Curriculum provides interdisciplinary				
6	1 - 200				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by facul-	ty			
10	members Rate the ICT usage by teachers in the				
1	classroom Over all averages				



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2017-18

Name of the Faculty:..Inamdor M.A.

Designation: ASST. Auf.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
No 1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		~		
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per				
10	The time and credits for each course are well defined and distributed				
	Over all Percentage			Carrier A	



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2017-18

Name of the Faculty: ... Snehal A. Rajage

Designation: Asst. Prof.

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

DBA	ACK ANALYSIS OF TERE	Greater	Moderat	Lesser Extent %	Poor %
1.	Questions	Extent %	e %	DAVE	
0	he BOS is taking measures to make sure ne syllabus is relevant and regularly		~		
th	ne syllabus is relevant and adding and attended				
2 0	pdated Display Pos and COs are well defined Display Syllabus				
i	n the curriculantist among				
1	units/chapters/modules in the			-	
1	offered The curriculum of the courses encourages				
4	to undertake research work Availability of Student learning resources				
5	Availability of Student at college				
6	at college Institutions academic calendar of events is designed and implemented in adherence to the college of events.	10			
	designed and implement university calendar of events Curriculum is balanced with theoretical				
7	Curriculum 18 balanced				
8	Curriculum has potential to among students				
9	C- # 11C1DO II III tour				2
9	curriculum end credits for each course are				
10	well defined and district.				
	Over all Percentage				0.



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2017-18

Name of the Faculty: Mrs. Preets P-Pati

Designation: Asst- Pro f...

FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater	Moderat e %	Lesser Extent %	Poor %
		Extent %	0 70		
	The BOS is taking measures to make sure the syllabus is relevant and regularly				
2	updated Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses				
4	offered The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources				
6	Institutions academic calendar of events is				
7	university calendar of events Curriculum is balanced with theoretical				
8	and practical knowledge Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per				
10	1 andita for each course are				

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2017-18

Name of the Alumni: Sneha. Tagdale

Course Studied: M.B.A.

Year of Graduation: 14-15

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		~		
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application	V			
	Over all Percentage				

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2017-18

Name of the Alumni: Patil . Ambita A

Course Studied: MBA-13

Year of Graduation: 15-16.

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		V		
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				(
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



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2017-18

Name of the Alumni: Bajaj. Darshna. M

Course Studied: M. B. A

Year of Graduation: 2015-16

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

Sl.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				~
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all Percentage				



I/c. Director,
Abasaheb Garware Institute of

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2017-18

1. Type of setting/Organisation: a. Government

b. Semi-Government

e. Private

2. Name: Rupali Nayakawadi

3. Designation: Owner

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution	V			
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students		V		
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				2
9	Rate the practicability and relevance of the curriculum you studied	V			
	Over all Percentage	V			



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2017-18

1. Type of setting/Organisation: a. Government

b. Semi-Government

e. Private

2. Name: Opadhye Rupali. G 3. Designation: Owner

4. Contact Number:

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	~			
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
.9	Rate the practicability and relevance of the curriculum you studied			r	
	Over all Percentage				



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2017-18

1. Type of setting/Organisation: a. Government

b. Semi-Government

1

c. Private

2. Name: Harate Ashwini T.

3. Designation:

4. Contact Number: Partner.

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

SI.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students	,			~
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all Percentage				



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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM & SYLLABUS 2021-22

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.	The prescribed syllabus is interesting	72.18	19.19	5.79	2.84
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	92.78	4.66	2.56	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	89.63	6.23	3.14	1.00
4	Applicability of curriculum in daily	69.68	23.46	4.48	2.38
5	Curriculum is updated with Skill based contents	81.59	10.69	6.19	1.53
6	Curriculum provides interdisciplinary knowledge	72.64	16.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by	82.52	9.48	5.58	2.42
10	Rate the ICT usage by teachers in the classroom	83.44		5.00	
-	Over all averages	79.14%	13.68%	5.49%	1.67%

Overall feedback of students indicates that more than 92% of students' opinion is that the syllabi of Shivaji University are very effective and well balanced. Less than 8% of students have given their opinion that the curriculum is average.

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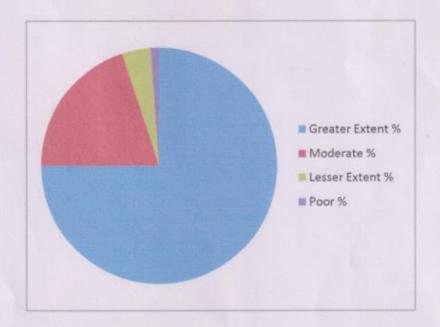


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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2021-22

Greater Extent %	Moderate %	Lesser Extent %	Poor %	
77.49%	15.79%	5,52%	1.08%	



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

S1.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No 1	The BOS is taking measures to make sure the syllabus is relevant and	94.24	5.76	00	00
2	regularly updated Objectives, POs and COs are well	88.74	8.68	2.58	00
3	defined in the curriculum/syllabus There is a coherence among units/chapters/modules in the courses	87.78	9. 86	2, 36	00
4	offered The curriculum of the courses	85.23	9.59	5.18	00
5	encourages to undertake research work Availability of Student learning	92.56	6.32	1.12	00
6	resources at college Institutions academic calendar of events is designed and implemented in adherence to university calendar of	100.00	00	00	00
7	Curriculum is balanced with theoretical	84.52	8.48	4.58	2.42
8	and practical knowledge Curriculum has potential to develop the	82.44	9.56	6.00	
9		82.84	17.10	5 00	
10	curriculum The time and credits for each course are	85.25	9.50	5.25	00
	well defined and distributed Over all averages	88.36%	8.49%	2.69%	0.44%

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Shivaji University is more effective for career development of the students. Less than 5% of teachers have given their opinion that curriculum is average.

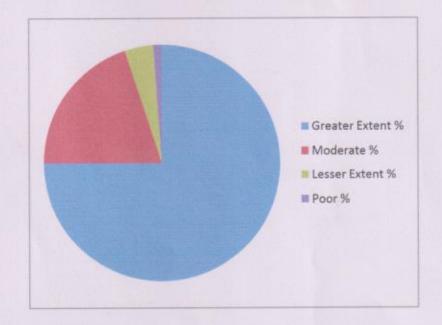


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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2021-22

Greater Extent %	Moderate %	Lesser Extent %	Poor %
88.36%	8.49%	2.69%	0.44%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	78.75	19.10	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	77.57	17.26	4.17	1.00
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	68.40	27.26	3.24	1.10
8	Rate your stay at college in terms of teaching, learning and administration	69.11	26.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all averages	73.07%	22.62%	3.44%	0.86%

It is observed that more than 95% alumni rate the curriculum of the Shivaji University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 10% the alumni have given their opinion that curriculum is average.

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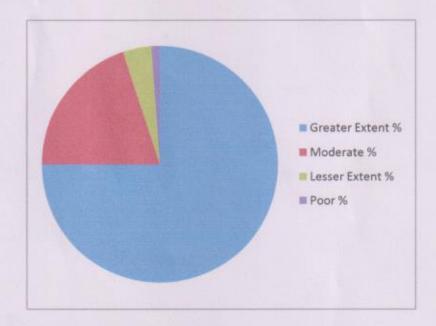


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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2021-22

Greater Extent %	Moderate %	Lesser Extent %	Poor %
75.00%	19.93%	3.89%	1.16%



Conclusion

At the end of Every year institute collect feedback on curriculum from alumni analyze them and accordingly the response is positive.

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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	82.75	15.08	2.17	00
2	Rate the outcomes of the course content	78.92	18.08	3.00	00
3	Capability of the employee in the achievement of the organization's goals and objectives	75.57	19.26	4.17	1.00
4	ICT and Soft skills of the employees	71.36	22.46	3.32	2.86
5	Ability to manage relationship (with seniors, subordinates and juniors)	73.34	21.32	3.14	2.20
6	Rate the Communication skills of the employee	74.51	22.15	3.34	00
7	Ability to work in a group/team	73.09	18.74	6.17	2.00
8	Overall performance of our alumni (your employee)	73.92	19.08	5.54	1.46
9	The syllabus strikes a balance between theory and its application	71.57	23.26	4.17	1.00
	Over all averages	75.00%	19.93%	3.89%	1.16%

It is observed that more than 95% employers' opinion is that curriculum and syllabi is well balanced and the institution is functioning effectively in providing quality education to all with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is average.

GIMS, SPNG

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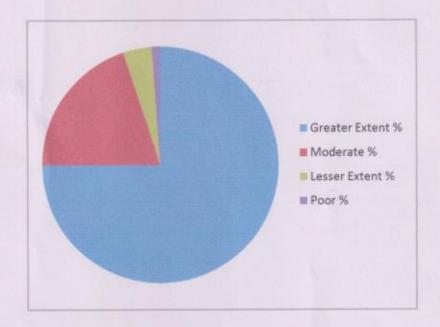


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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2021-22

Greater Extent %	Moderate %	Lesser Extent %	Poor %
73.07%	22.62%	3.44%	0.86%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI 2020 -21

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	73.60	21.21	3.92	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	77.84	16.39	5.77	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	68.56	24.60	5.64	1.20
4	Applicability of curriculum in daily life	69. 31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	81.59	10.69	6.19	1.53
6	Curriculum provides interdisciplinary knowledge	71.64	16.49	9.29	2.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	72.18	19.19	5.79	2.84
9	Rate the class room teaching by faculty members	92.78	4.66	2.56	00
10	Rate the ICT usage by teachers in the classroom	89.63	6.23	3.14	1.00
	Over all averages	77.49%	15.79%	5.52%	1.08%

Overall feedback of students indicates that more than 93% of students' opinion is that the syllabi of Shivaji University are very effective. Less than 7% of students have given their opinion that the curriculum is average.

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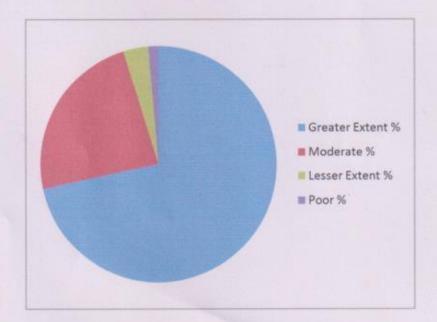


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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2020-21

Greater Extent %	Moderate %	Lesser Extent %	Poor %
77.49%	15.79%	5.52%	1.08%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020 -21

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	92.56	6.32	1.12	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	88.52	9.48	2.00	00
3	There is a coherence among units/chapters/modules in the courses offered	89.24	8.62	2.14	00
4	The curriculum of the courses encourages to undertake research work	88.00	7.58	4.42	00
5	Availability of Student learning resources at college	86.39	11.34	2. 27	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	82.48	9.69	5.33	2.50
8	Curriculum has notential to develop the	83.44	8.56	5.58	2.42
9	Scope for using ICT in teaching as per curriculum	82.84	17.16		00
10	The time and credits for each course are well defined and distributed	85.25			00
	Over all averages	87.87%	8.82%	2.81%	0.49%

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Shivaji University is more effective for career development of the students. less than 5% of teachers have given their opinion that curriculum is average.

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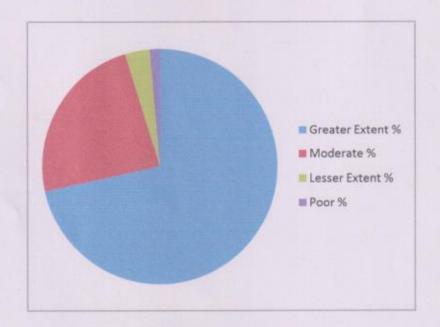


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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2020-21

Greater Extent %	Moderate %	Lesser Extent	Poor %
87.87%	8.82%	2.81%	0.49%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.

Vc. Director

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020 -21

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	79.19	18.64	2.17	00
2	Regularity in conducting Alumni meetings	72.46	24.18	3.36	00
3	Accessibility to the Head of the institution	67.57	27.14	4.17	1.12
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	69.40	26.26	3.34	1.00
8	Rate your stay at college in terms of teaching, learning and administration	75.11	20.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
-		654.62	206.12	31.44	7.82
	Over all averages	72.73%	22.90%	3.49%	0.86%

It is observed that more than 94% alumni rate the curriculum of the Shivaji University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 10% the alumni have given their opinion that curriculum is average.

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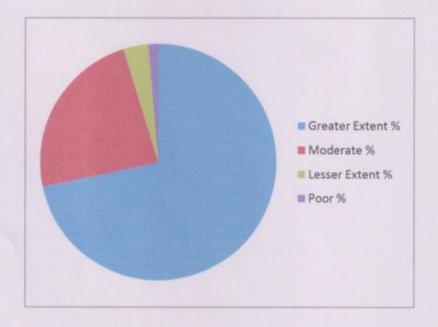


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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2020-21

Greater Extent %	Moderate %	Lesser Extent %	Poor %	
71.60%	23.60%	3.41%	1.38%	



Conclusion

At the end of Every year institute collect feedback on curriculum from alumni analyze them and accordingly the response is positive.

AGIM'S SAW

I/c. Director,
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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES 2020 -21

SI.	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
No.	Rate the relevance of the curriculum to	68.36	25.46	3.86	2.32
1	industry	69.34	24.32	4.14	2.20
2	Rate the outcomes of the course content	74.51	22.15	3.12	0.22
3	Capability of the employee in the achievement of the organization's goals	74.31	22.10		
	and objectives	71.36	22.46	3.32	2.86
4	ICT and Soft skills of the employees	73.34	21.32	3.14	2.20
5	Ability to manage relationship (with seniors, subordinates and juniors)	M. SALES	22.15	3.34	00
6	Rate the Communication skills of the	74.51	22.15		
	employee	69.40	26.26	3.22	
7	Ability to work in a group/team	75.11	20.54	4.35	00
8	Overall performance of our alumni (your	13,11			
	employee)	68.50	27.75	2.25	1.50
9	The syllabus strikes a balance between	00.50			
	theory and its application Over all averages	71.60%	23.60%	3.41%	1.38%

It is observed that more than 95% employers' opinion is that curriculum and syllabi is well balanced and the institution is functioning effectively in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is average.

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I/c. PRINCIPAL

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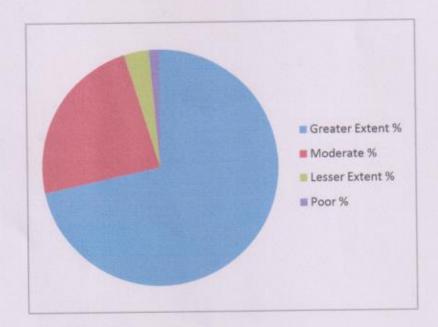


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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2020-21

Greater Extent %	Moderate %	Lesser Extent %	Poor %
72.73%	22.90%	3.49%	0.86%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	71.60	24.21	2.92	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	77.84	14.39	5.52	2.25
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	68.56	24.60	5.62	1.22
4	Applicability of curriculum in daily life	69. 31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	81.59	9.69	7.19	1.53
6	Curriculum provides interdisciplinary knowledge	72.64	16.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by faculty members	91.38	6.44	2.18	00
10	Rate the ICT usage by teachers in the classroom	87.22	8.34	3.24	1.20
	Over all averages	76.71%	16.48%	5.47%	1.33%

Overall feedback of students indicates that more than 92% of students' opinion is that Shivaji University curriculum and syllabi is well developed and balanced one. Less than 7% of students have given their opinion that curriculum is average.

I/c. DIRECTPAL
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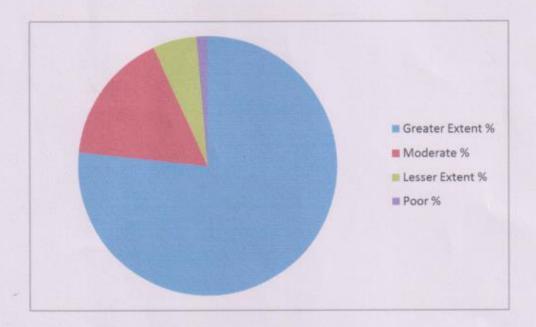


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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2019-20

Greater Extent %	Moderate %	Lesser Extent %	Poor %
76.71%	16.48%	5.47%	1.33%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

Moderate Lesser Poor Greater SI. Questions Extent % 9/0 Extent % % No. 00 94.24 5.76 00 The BOS is taking measures to make sure the syllabus is relevant and regularly updated 00 8.68 2.58 Objectives, POs and COs are well 88.74 2 defined in the curriculum/syllabus 87.78 2.36 00 9.86 There is a coherence among units/chapters/modules in the courses offered 87.23 8.59 4.18 00 The curriculum of the courses 4 encourages to undertake research work Availability of Student learning 5.32 1.12 00 93.56 5 resources at college 00 00 00 100.00 Institutions academic calendar of events 6 is designed and implemented in adherence to university calendar of events 2.42 5.58 Curriculum is balanced with theoretical 83.52 8.48 and practical knowledge 8.56 4.58 2.42 84.44 Curriculum has potential to develop the 8 habit of self-learning among students 92.84 7.16 00 00 9 Scope for using ICT in teaching as per curriculum 85.35 6.46 5.65 2.54 The time and credits for each course are 10 well defined and distributed 89.77% 6.88% 2.60% 0.73% Over all averages

Overall feedback of teachers indicates that more than 95% of teacher's opinion is that Shivaji University syllabi of all courses are well effective. Less than 5% of teacher's have given their opinion that curriculum is average.

PGIMS SAN O

I/c.PRINCIPAL

Abasaheb Garware Institute of Management Studies, Sangli.

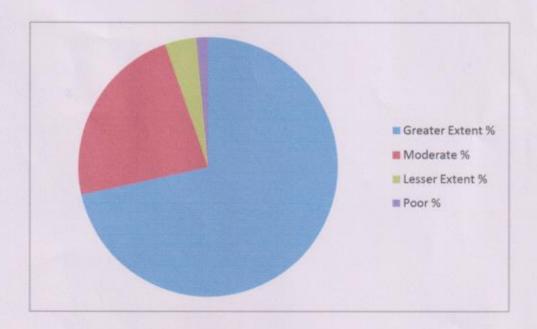


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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2019-20

Greater Extent %	Moderate %	Lesser Extent %	Poor %
89.53%	7.21%	2.55%	0.69%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.

SIMS SANGO

I/c: Director,
Abasaheb Garware Institute of
Management Studies, Sangli.

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.	Alumni Association / Network of your	79.19	18.64	2.17	00
2	college Regularity in conducting Alumni	72.46	24.18	3.36	00
3	meetings Accessibility to the Head of the	67.57	27.14	4.17	1.12
4	Faculty members are reachable for	71.22	23.44	3.22	2.12
5	guidance and support Alumni members are encouraged to provide valuable suggestions for the	73.66	21.00	3.14	2.20
6	growth of the institution Platform is provided for regular	76.51	18.15	5.34	00
7	Rate the Programme you studied in	68.40	27.26	3.24	1.10
8	terms of employability skills Rate your stay at college in terms of	69.11	26.54	4.35	00
9	teaching, learning and administration Rate the practicability and relevance of	78.50	17.75	2.25	1.50
	the curriculum you studied Over all averages	72.95%	22.67%	3.47%	0.89%

It is observed that more than 90% alumni's opinion is that the curriculum of Shivaji University is effective and the Institute working effectively and providing quality education to all. Less than 10% alumni have given their opinion that the curriculum is average.

Abasaheb Garware Institute of Management Studies, Sangli.

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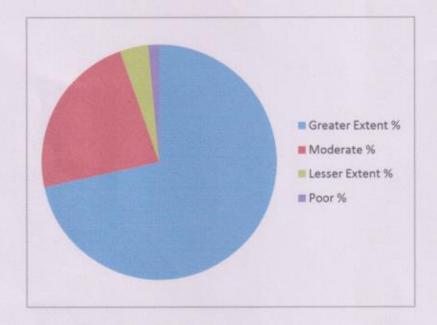


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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2019-20

Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.53%	23.06%	3.92%	1.47%



Conclusion

At the end of Every year institute collect feedback on curriculum from alumini analyze them and accordingly the response is positive.

GIMS, SANO

I/c. Director,
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Management Studies, Sangli.



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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES 2019-20

SI. No.	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	68.36	25.46	3.32	2.86
2	Rate the outcomes of the course content	69.34	24.32	4.14	2.20
3	Capability of the employee in the achievement of the organization's goals and objectives	74.51	22.15	3.34	00
4	ICT and Soft skills of the employees	72.40	23.26	3.24	1.10
5	Ability to manage relationship (with seniors, subordinates and juniors)	74.11	22.54	2.19	1.16
6	Rate the Communication skills of the employee	66.50	28.75	3.25	1.50
7	Ability to work in a group/team	73.09	18.74	6.17	2.00
8	Overall performance of our alumni (your employee)	73.92	19.08	5.54	1.46
9	The syllabus strikes a balance between theory and its application	71.57	23.26	4.17	1.00
	Over all averages	71.53%	23.06%	3.92%	1.47%

It is observed that more than 95% employer's opinion is that the curriculum and syllabi of Shivaji University is effective and the institute is functioning effectively and properly and providing quality education to all with modern techniques of teaching. Less than 5% Employers have given their opinion that the curriculum and the institution is average.

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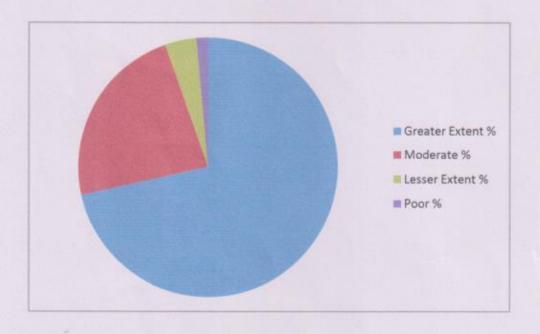


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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2019-20

Greater Extent %	Moderate %	Lesser Extent %	Poor %
72.95%	22,67%	3.47%	0.89%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

SI.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	79.70	15.21	3.82	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	76.84	17.39	5.77	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	71.56	21.60	5.64	1.20
4	Applicability of curriculum in daily life	69.31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	78.59	12.69	7.19	1.53
6	Curriculum provides interdisciplinary knowledge	71.64	17.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by faculty members	92.78	4.66	2.56	00
10	Rate the ICT usage by teachers in the classroom	89.63	6.23	3.14	1.00
	Over all averages	77.70%	15.89%	5.61%	1.08%

Overall feedback of students indicates that more than 93 % of students' opinion is that the syllabi of Shivaji University are very effective for career development. Less than 7% of students have given their opinion that the curriculum is an average.

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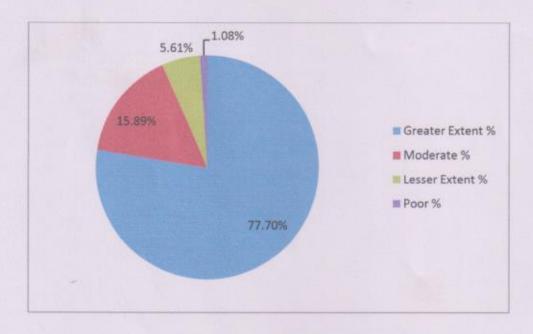


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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2018-19

	Greater Extent %	Moderate %	Lesser Extent	Poor %
Over all averages	80.13%	16.53%	2.28%	1.06%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.

SA GIMOS SAA

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No 1	The BOS is taking measures to make sure the syllabus is relevant and	92.24	7.76	00	00
2	regularly updated Objectives, POs and COs are well defined in the curriculum/syllabus	92.00	5.58	2.42	00
3	There is a coherence among units/chapters/modules in the courses	84.39	13. 34	2. 27	00
4	The curriculum of the courses encourages to undertake research work	85.23	9.59	5.18	00
5	Availability of Student learning	92.56	6.32	1.12	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of	100.00	00	00	00
7	events Curriculum is balanced with theoretical	82.52	9.48	5.58	2.42
8	and practical knowledge Curriculum has potential to develop the	83.44	9.56	5.00	2.00
9		82.84	17.16	00	00
10	The time and credits for each course are	85.00	7.46	5.00	2.5
-	well defined and distributed Over all averages	88.02%	8.62%	2.65%	0.69%

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Shivaji University is more effective and well balanced for career development of the students. Less than 5% of teachers have given their opinion that curriculum is an average.

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Management Studies, Sangli.

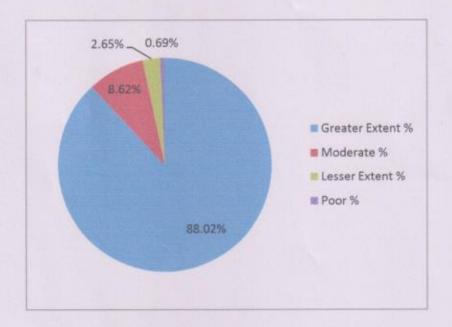


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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2018-19

Greater Extent %	Moderate %	Lesser Extent %	Poor %
89.53%	7.21%	2.55%	0.69%



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.

AGIMS, SAN

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	78.09	19.74	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	69.57	24.26	5.17	1.00
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	68.40	27.26	3.24	1.10
8	Rate your stay at college in terms of teaching, learning and administration	65.11	30.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all averages	71.66%	23.91%	3.55%	0.86%

It is observed that more than 94% alumni rate the curriculum and syllabi of the Shivaji University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 6% the alumni have given their opinion that curriculum is an average.

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I/c.PRINCIPAL

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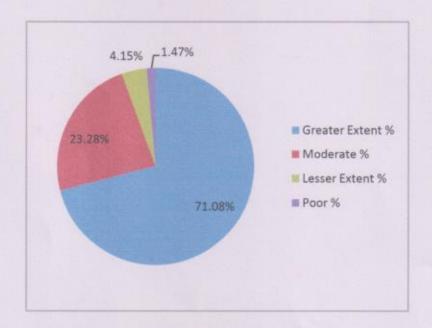


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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2018-19

Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.08%	23.28%	4.15%	1.47%



Conclusion

At the end of Every year institute collect feedback on curriculum from alumini analyze them and accordingly the response is positive.

PGIMS SAN



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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES 2018-19

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	73.09	18.74	6.17	2.00
2	Rate the outcomes of the course content	68.92	24.08	5.54	1.46
3	Capability of the employee in the achievement of the organization's goals and objectives	71.57	22.26	5.17	1.00
4	ICT and Soft skills of the employees	71.36	22.46	3.32	2.86
5	Ability to manage relationship (with seniors, subordinates and juniors)	73.34	21.32	3.14	2,20
6	Rate the Communication skills of the employee	74.51	22.15	3.34	00
7	Ability to work in a group/team	72.40	23.26	3.24	1.10
8	Overall performance of our alumni (your employee)	68.11	26.54	4.19	1.16
9	The syllabus strikes a balance between theory and its application	66.50	28.75	3.25	1.50
	Over all averages	71.08%	23.28%	4.15%	1.47%

It is observed that more than 93% employers' opinion is that curriculum and syllabi is well balanced and helpful and the institution is functioning efficiently in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is an average.

GIMS, SPNG

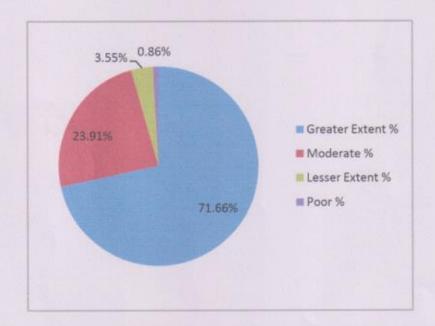


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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2018-19

Greater Extent %	Moderate %	Lesser Extent %	Poor %
75.18%	20.50%	3.47%	0.83%



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.

GIMS. SPAN

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2017-18

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.	The prescribed syllabus is interesting	79.68	21.22	2.58	1.42
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	79.84	16.39	1.77	1
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	78.78	22.35		
4	Applicability of curriculum in daily life	76.68	23.46	1.5	1.59
5	Curriculum is updated with Skill based contents	80.49	10.69		
6	Curriculum provides interdisciplinary knowledge	76.64	16.49	2.48	0.39
7	Rate the Curriculum in terms of enhancing learning capacity	80.78	12.92		
8	Curriculum helps to prepare for higher education and competitive exams	76.18	22.19	1.19	1.42
9	Rate the class room teaching by faculty members	88.58	7.28		
10	Rate the ICT usage by teachers in the	83.68	12.36	4.29	1.01
	Over all averages	80.13%	16.53%	2.28%	1.06%

Overall feedback of students indicates that more than 96% of students' opinion is that the curricula of Shivaji University is very effective. Less than 4% of students have given their opinion that the curriculum is an average.

At the same time most of the students demand that there is need some addition of current topics in the syllabi of all courses.

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Abasaheb Garware Institute o
Management Studies, Sangli.

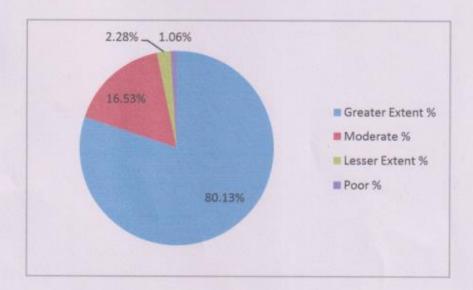


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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM -2017-18

	Greater Extent %	Moderate %	Lesser Extent %	Poor %
Over all averages	80.13%	16.53%	2.28%	1.06%



Conclusion

At the end of Every year institute collect feedback on curriculum from students analyze them and accordingly the response is positive.

AGIMS, SAN

I/c. Director,
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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM -2017-18

Sl. No	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	91.24	8.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	94.00	3.58	2.42	00
3	There is a coherence among units/chapters/modules in the courses offered	82.38	15.26	2.36	- 00
4	The curriculum of the courses encourages to undertake research work	84.23	11.69	4.08	00
5	Availability of Student learning resources at college	91.58	7.32	1.10	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	84.52	8.48	4.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	82.44	9.56	6.00	2.00
9	Scope for using ICT in teaching as per curriculum	100.00	00	00	00
10	The time and credits for each course are well defined and distributed	85.00	7.46	5.00	2.54
	Over all Percentage	89.53%	7.21%	2.55%	0.69%

Overall feedback of teachers indicates that more than 96% of teachers' opinion is that curriculum framed by the Shivaji University is more effective for career development of the students. Less than 4% of teachers have given their opinion that curriculum is an average.

It is observed that most of the teachers suggested, there is need updating practical oriented and could be addition of new current concepts in curriculum and syllabi of all courses.

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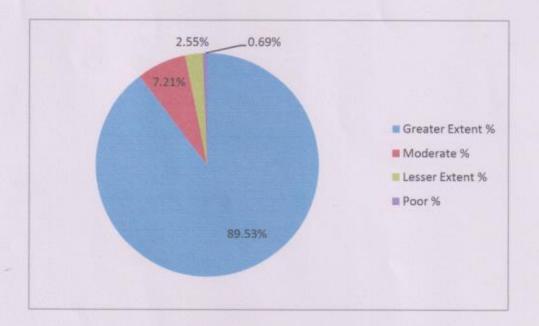


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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2017-18

Greater Extent %	Moderate %	Lesser Extent %	Poor %	
89.53%	7.21%	2.55%	0.69%	



Conclusion

At the end of Every year institute collect feedback on curriculum from teachers analyze them and accordingly the response is positive.

GIMS, SPNG

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM-2017-18

Sl.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	78.75	19.10	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	77.57	17.26	4.17	1.00
4	Faculty members are reachable for guidance and support	78.22	16.44	3.34	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	77.66	17.00	3.34	2.00
6	Platform is provided for regular interaction with current students	68.51	26.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	69.40	26.26	3.34	1.00
8	Rate your stay at college in terms of teaching, learning and administration	75.11	20.54	4.35	00
9	Rate the practicability and relevance of	78.50	17.75	2.25	1.50
	the curriculum you studied Over all Percentage	75.18%	20.50%	3.47%	0.83%

It is observed that more than 95% alumni rate the curriculum and syllabi of the Shivaji University as career oriented and more effective and that, the Institution is functioning properly and effectively along with providing quality education. Less than 5% the alumni have given their opinion that curriculum is an average.

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I/c. Dirprincipal
Abasaheb Garware Institute of
Management Studies, Sangli.

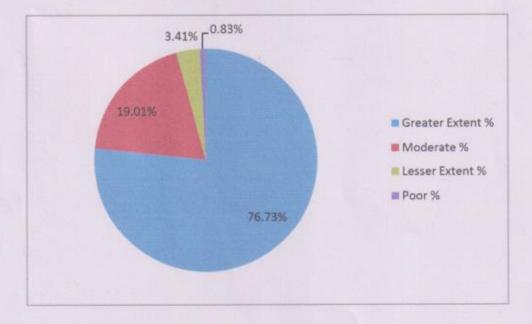


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FEEDBACK ANALYSIS OF ALUMINI ON CURRICULUM -2017-18

Greater Extent %	Moderate %	Lesser Extent %	Poor %	
76.73%	19.01%	3.41%	0.83%	



Conclusion

At the end of Every year institute collect feedback on curriculum from alumini analyze them and accordingly the response is positive.

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I/c. Director,



ABASAHEB GARWARE INSTITUTE OF MANAGEMENT STUDIES

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Phone: 0233-2332811/12 Fax: 0233-2332812, E-mail: agimssangli@gmail.com Web: www.agims FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM-2017-18

Sl. No.	Questions	Greater Extent %	Moderat e %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to	82.75	15.08	2.17	00
2	Rate the outcomes of the course content	78.92	18.08	3.00	00
3	Capability of the employee in the achievement of the organization's goals and objectives	75.57	19.26	4.17	1.00
4.	ICT and Soft skills of the employees	82.22	12.44	3.34	2.00
5	Ability to manage relationship (with seniors, subordinates and juniors)	79.66	15.34	3.00	2.00
6	Rate the Communication skills of the employee	78.51	16.34	5.15	00
7	Ability to work in a group/team	69.40	26.26	3.34	1.00
8	Overall performance of our alumni (your employee)	75.11	20.54	4.35	00
9	The syllabus strikes a balance between theory and its application	68.50	27.75	2.25	1.50
	Over all Percentage	76.73%	19.01%	3.41%	0.83%

It is observed that more than 95% employers' opinion is that curriculum and syllabi of Shivaji University is effective and the institution is functioning effectively in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is an average.

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I/c. Director,

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Management Studies, Sangli.

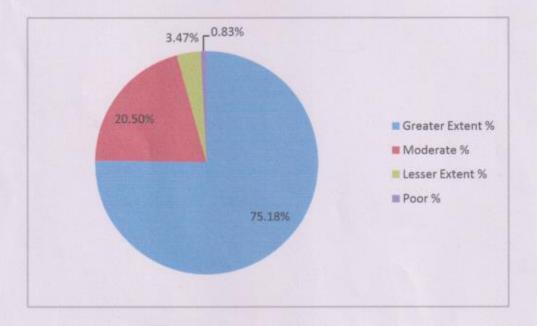


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FEEDBACK ANALYSIS OF EMPLOYER ON CURRICULUM -2017-18

Greater Extent %	Moderate %	Lesser Extent %	Poor %	
75.18%	20.50%	3.47%	0.83%	



Conclusion

At the end of Every year institute collect feedback on curriculum from employer analyze them and accordingly the response is positive.

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Ref. No. AGIMS/

Date: 20/04/2018

To, Board of Studies, Shivaji University, Kolhapur,

Sub: Compliance on Feedback

Respected Sir,

Our Institute conducts feedback of all stakeholders on curriculum of university and it is observed that there are some suggestions for minor changes in the curriculum so please consider it and pleases do the needful.

Thanking you,

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Ref. No. AGIMS/

Date: 06/05/2019

To, Board of Studies, Shivaji University, Kolhapur,

Sub: Compliance on Feedback

Respected Sir,

Our Institute conducts feedback of all stakeholders on curriculum of university and it is observed that there are some suggestions for minor changes in the curriculum so please consider it and pleases do the needful.

Thanking you,

Vć. Director,

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Management Studies, Sangli.

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Ref. No. AGIMS/

Date: 23 SEP 2020

2 3 SEP 2020

To, Board of Studies, Shivaji University, Kolhapur,

Sub: Compliance on Feedback

Respected Sir,

Our Institute conducts feedback of all stakeholders on curriculum of university and it is observed that there are some suggestions for minor changes in the curriculum so please consider it and pleases do the needful.

Thanking you,

I/c. Director,

ABASAHEB GARWARE INSTITUTE OF MANAGEMENT STUDIES



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Ref. No. AGIMS/

Date: 1 6 OCT 2021

To, Board of Studies, Shivaji University, Kolhapur,

Sub: Compliance on Feedback

Respected Sir,

Our Institute conducts feedback of all stakeholders on curriculum of university and it is observed that there are some suggestions for minor changes in the curriculum so please consider it and pleases do the needful.

Thanking you,

S. AGIMO, SAN

I/ć. Director,
Abasaheb Garware Institute of
Management Studies, Sangli.

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